*ĐỀ CƯƠNG KHỐI 10 – HỌC KỲ 2 - 2022 - 2024*

**I. *Mark the letter A, B, C, or D on your answer sheet to indicate the word whose underlined part differs from that of the other three in pronunciation in each of the following questions.***

1. A. drink B. think C. bring D. fine

2. A. culture B. student C. distance D. mistake

3. A. bond B. pond C. global D. adopt

4. A. communication B. question C. education D. application

5. A. dear B. near C. bear D. fear

6. A. enough B. plough C. rough D. tough

7. A. grammar B. damage C. mammal D. drama

8. A. thought B. thumb C. then D. think

**II. *Mark the letter A, B, C, or D on your answer sheet to indicate the word that differs from the other three in the position of stress in each of the following questions.***

1. A. broaden B. provide C. pursue D. succeed

2. A. important B. dependent C. critical D. increasing

3. A. digital B. schedule C. strategy D. distraction

4. A. control B. exchange C. focus D. install

5. A. advice B. justice C. circus D. product

6. A. recipe B. candidate C. instrument D. commitment

7. A. reduce B. retail C. repair D. relate

8. A. chemistry B. origin C. employer D. emphasis

***III. Mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the following questions.***

1. For the last 20 years, we \_\_\_\_\_\_\_ significant changes in the world of science and technology.

A. witness B. have witnessed C. witnessed D. are witnessing

2. We can use a lot of videos \_\_\_\_\_\_\_ are downloaded from websites for the assignment next week.

A. whose B. who C. whom D. which

3. They told me that they had finished planting 100 trees in the school garden \_\_\_\_\_\_.

A. last Saturday B. the previous Saturday C. the next Saturday D. the following Saturday

4. The rising levels of CO2 and other greenhouse gases have \_\_\_\_\_ on the Earth’s atmosphere.

A. negative impacts B. serious consequences C. potential threat D. practical actions

5. Studying in a traditional class is still good since students have \_\_\_\_\_\_ interaction with their teacher.

A. online B. original C. face – to - face D. blended

6. Our teachers always encourage us to prepare\_\_\_\_\_\_\_\_\_ lessons before class.

A. to B. on C. for D. with

7. The article, \_\_\_\_\_\_\_\_\_ discusses common distractions during online learning, offers practical solutions.

A. who B. that C. whose D. which

8. Many \_\_\_\_\_\_\_\_ animals have been saved thanks to community efforts.

A. dangerous B. endangered C. generous D. natural

9. They asked if she \_\_\_\_\_\_\_\_\_ the benefits of recycling.

A. can explain B. explains C. be explained D. had explained

10. You should learn to \_\_\_\_\_\_\_ better. This will be very useful in absorbing the knowledge taught in class.

A. email B. log out C. take notes D. upload

11. The reporter asked \_\_\_\_\_\_\_\_ to keep the school clean.

A. what the little boy had done B. what had the little boy done

C. what the little boy has done D. what has the little boy done

12. This tablet, \_\_\_\_\_\_\_\_\_ is convenient for him to study, was a present from his father on his birthday.

A. that B. which C. whose D. who

13. During the course, there will be times for \_\_\_\_\_\_\_, and every student is expected to raise his or her voice.

A. competition B. discussions C. stories D. materials

14. It’s no good \_\_\_\_ to him, he never answers letters.

A. write B. being written C. writing D. to write

15. One major cause of \_\_\_\_\_\_\_\_\_\_\_ is the uncontrolled cutting down of trees.

A. habitat B. climate change C. ecosystem D. biodiversity

16. When her husband was in the army, Mary \_\_\_\_ to him twice a week.

A. wrote B. was writing C. was written D. had written

17.He said that they \_\_\_\_\_\_\_\_\_ more trees to prevent deforestation that day.

A. planted B. are planting C. were being planted D. are being planted

18.Students \_\_\_\_\_\_\_\_\_ actively work in groups can improve their communication and teamwork skills.

A. whose B. who C. which D. whom

19. Why doesn’t he fancy \_\_\_\_\_\_\_with us to the pub?

A. coming B. having come C. to have come D. to come

20. \_\_\_\_\_\_\_\_\_ are becoming more frequent in Europe due to global warming. Some places’ temperatures can reach 40°C.

A. Heatwaves B. Trades C. Territories D. Ecosystems

***IV. Read the following advertisements and mark the letter A, B, C or D on your answer sheet to indicate the correct option*** ***that best fits each of the numbered blanks.***

***Passage 1:***

**Do you speak English?**

**Are you interested in museums?**

Would you like a holiday job where you could meet people from all over (1) \_\_\_\_\_\_\_\_ world?

We are looking (2) \_\_\_\_\_\_\_\_ someone to work in the City Museum shop during the holidays.

No experience is necessary, but you must be (3) \_\_\_\_\_\_\_\_ and helpful and have some interest in art. Contact Mrs. Donovan at the City Museum.

1. A. a B. an C. the D. Ø (no article)

2. A. for B. on C. at D. in

3. A. friend B. friendship C. friendliness D. friendly

***Passage 2:***

**Book reviews wanted**

Have you read a book in which the main character behaved in a surprising way?

Write us a review of the book, (1) \_\_\_\_\_\_\_\_ what the main character did and why it was surprising.

Tell us whether or not you (2) \_\_\_\_\_\_\_\_ recommend this book to other people.

The best review (3) \_\_\_\_\_\_\_\_ in the magazine.

1. A. explaining B. complaining C. containing D. remaining

2. A. should B. would C. can D. do

3. A. publishes B. publish C. will be published D. published

***Passage 3:***

**WRITERS WANTED**

Wowee Magazine is looking for writers for its website. Pay is based (1) \_\_\_\_\_\_\_\_ the number of people who read your articles. You may also receive (2) \_\_\_\_\_\_\_\_ free tickets and products to test. This is a great opportunity to get (3) \_\_\_\_\_\_\_\_ work experience.

We want people who are:

chatty interesting

passionate skilled

Contact us at *info@wowee.com*

1. A. on B. at C. for D. in

2. A. a B. an C. the D. x

3. A. valuable B. valuably C. valuated D. valuation

***Passage 4:***

**Announcement of Sports Event**

The School Youth Union would like to announce:

Our school is organizing an annual sports day on June 27th at 8a.m on the school ground. The students who (1) \_\_\_\_\_\_\_\_ in participating can give their names. Various sport events will be held like badminton, basketball, races…The students who perform the most excellently will be chosen to (2) \_\_\_\_\_\_\_\_ in the interschool sports event in our town.

(3) \_\_\_\_\_\_\_\_ you have any questions, please contact me via email: *sportseventND@gmail.com.*

1. A. interested B. are interested C. have interested D. interesting

2. A. compete B. contest C. test D. take

3. A. Should B. Had C. Were D. Do

***Passage 5:***

**Canford Museum**

The exhibition here is based (1) \_\_\_\_\_\_\_\_ large models showing how living creatures use their amazing skills in the wild. Dress up like (2) \_\_\_\_\_\_\_\_ jungle creature to discover how they deal with a (3) \_\_\_\_\_\_\_\_ environment. Or help build a model of a giraffe – and even get one from the shop to take away!

1. A. in B. around C. at D. behind

2. A. a B. an C. the D. Ø

3. A. changer B. changing C. changed D. change

***Passage 6:***

**School Announcement**

**School Assembly**

There will be a school assembly in the (1) \_\_\_\_\_\_\_\_ on Monday, January 22nd at 9:00 AM. The assembly will cover important topics for the upcoming semester.

**Science Fair**

Our annual Science Fair will (2) \_\_\_\_\_\_\_\_ on Friday, February 16th. Students are encouraged to start preparing their projects.

**Health and Safety**

As always, we remind everyone to follow health and safety guidelines. (3) \_\_\_\_\_\_\_\_ you are ill, contact your class monitor or your homeroom teacher immediately.

1. A. auditorium B. classroom C. gymnasium D. stadium

2. A. hold B. have held C. be held D. be holding

3. A. Should B. Were C. Had D. If

***Passage 7:***

**STOP! PLEASE READ FIRST**

Thank you for purchasing this item.  
As you do the unpacking, please (1) \_\_\_\_\_\_\_\_\_\_\_ that all components are included and place them in a safe area to avoid loss or damage. Assemble the item (2) \_\_\_\_\_\_\_\_ a soft surface or on the flattened empty box.  
Follow the pictures and begin the assembly by placing the main part on its side. Never overtighten any (3)\_\_\_\_\_\_\_\_\_\_\_ screws or bolts, or you may damage the wood or cushioning. Please visit our Web site to obtain maintenance tips and register your product for warranty coverage: *www. indoordelight.com.*

1. A. verification B. verified C. verify D. verifiable

2. A. on B. in C. out D. at

3. A. a B. an C. the D. x (no article)

***Passage 8:***

Dear students,

We are excited to announce that our annual school fair will (1) \_\_\_\_\_\_\_\_ on Friday, February 2nd, 2024. The fair will start at 9:00 AM and end at 4:00 PM.

There will be a variety of games, food (2) \_\_\_\_\_\_\_\_, and performances for everyone to enjoy. We encourage all students to participate and make this event successful.

Please note, (3) \_\_\_\_\_\_\_\_ it rains on February 2nd, the fair will be postponed to the following Friday, February 9th, 2024.

1. A. be celebrated B. celebrate C. have celebrated D. celebrating

2. A. riots B. supplies C. stalls D. carts

3. A. Should B. Were C. Had D. If

***V. Mark the letter A, B, C, or D on your answer sheet to indicate the correct arrangement of the sentences to make a meaningful paragraph/letter in each of the following questions.***

1.a. First, doing housework helps children develop some important life skills such as doing the laundry, cleaning the house, or taking care of others.

b. They will certainly need those skills in their lives later, when they start their own families.

c. I think children should do housework for a number of reasons.

d. Second, children can learn to take responsibility when they do housework. They know that they have to do something even though they don't like to do it.

e.So doing housework is really good for children and I believe that they should do it.

A. e-c-a-b-d B. e-a-c-b-d C. c-a-b-d-e D. c-e-a-b-d

2. a. Thirdly, the government needs to have policies to prioritize women, so that they have better chances to develop their ability, and better conditions to contribute more to the society, and to compete equally with men.

b. Dear Mary, I hope you’ve been doing well! I’ve been thinking of several ways to improve gender equality and give women better chances to develop their ability.

c. Finally, more jobs should be made available to women so that they will have better conditions to develop themselves to be equal to men.

d. Firstly, the importance and roles of women should be propagated to the development of society.

e. Secondly, education system should do more to improve the knowledge of people about women, and to eliminate the prejudice of neglecting women and their value.

f. Lots of love.

A. b-c-a-e-d-f B. b-d-e-a-c-f C. b-a-d-e-c-f D. b-e-d-a-c-f

3. a. It was amazing. And did you know that it is actually an eco-tour where tourists can learn how to protect the environment and support the local people?

b. No, actually, this time, I chose Phong Nha-Ke Bang National Park as my holiday destination.

c. Hi Mary, long time no see. Have you just come back from your trip to Ho Chi Minh city?

d. This is the first time I've ever heard of an eco-tour. Can you share your experience? Maybe I will visit Phong Nha- Ke Bang National Park with my parents this summer vacation.

e. Really? How was your trip?

A. c – b – e – a – d B. c - a - e - b - d C. c - a - b - d - e D. c - e - a - b - d

4.a. You can have a boat cruise along Yen Stream to see beautiful scenery or climb the mountain and explore holy caves.

b. Hello Henry, how are you doing recently?

c. People say that if you can climb up to the top of the mountain, you will be successful and lucky.

d. The festival season has come to my hometown, and I want to tell you about an important festival called Huong Pagoda Festival.

e. There are many rituals as well as entertaining activities.

f. I hope that you can visit my hometown someday and enjoy the festival with me.

A. b - c- a- e- d- f B. b - d - e - a - c - f

C. b- a- d- e- c- f D. b- e- d- a- c- f

5. a. The weather was perfect for a day at the beach.

b. We packed our bags with sandwiches, fruits, and cold drinks.

c. As the sun set, we packed up our things and headed home, tired but happy.

d. We spent the day building sandcastles, playing beach volleyball, and swimming in the sea.

e. It was a day well spent with family.

A. a - b - d - c - e B. b - a - d - e - c

C. a - b - c - d - e D. b - a - c - d - e

6. a. I hope this letter finds you in good health.

b. We are planning a family reunion next month and would love for you to join.

c. Please let us know if you can make it.

d. It’s been too long since we last caught up.

e. The reunion will be at our usual spot by the lake.

f. Looking forward to your positive response.

A. a - b - e - d - c - f B. a - d - b - e - c - f

C. a - b - d - e - c - f D. a - d - b - c - e – f

7. a. In conclusion, most people think the housework is only for women; however, all of us should share the household chores due to all reasons mentioned above.

b. Secondly, when men share the housework, they tend to have a better relationship with their wives.

c. Doing household chores as well as sharing household chores comes with many advantages.

d. Firstly, when all family members share the housework equally, it helps us get closer and reduce both physical and spiritual stress on mother.

e. Finally, doing housework brings knowledge organization of things, especially children.

A. c – d – b – e – a B. b – a – e – d – c

C. a – b – c – d – e D. d – b – c – a – e

8. a. I play the guitar quite a lot. I am not very good, but I enjoy it.

b. Thank you for your letter, which came yesterday. It’s always good to hear from you.

c. Dear James,

d. What about you? Do you play an instrument?

e. Besides, I listen to a lot of music on my MP3 player.

f. Write soon,

A. f – b – a – e – d – c B. c – b – a – e – d – f

C. c – d – b – f – e – a D. a – f – b – c – d – e

***VI. Mark the letter A, B, C, or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks.***

***Passage 1:***

Many young people strive to be independent. (1) \_\_\_\_\_\_\_\_\_\_\_\_\_, and you don't have to rely on anyone else. However, to live independently, you need a number of life skills in order not to (2) \_\_\_\_\_\_\_\_\_\_\_\_\_ and older brothers or sisters. One of the most important skills is time management (3) \_\_\_\_\_\_\_\_\_\_\_\_\_ and self-esteem. With good time management skills, you can perform (4) \_\_\_\_\_\_\_\_\_\_\_\_\_, including your responsibilities at school and at home with pleasing results. Moreover, you will not feel stressed when exam dates are approaching. These skills can also help you act more independently and responsibly, get better grades at school and (5) \_\_\_\_\_\_\_\_\_\_\_\_\_.

Developing time-management skills is not as challenging as you may think. Firstly, make a plan for things you need to do, including appointments and deadlines. Using a diary or apps on mobile devices will remind you of what you need to accomplish and when you need to accomplish it. Secondly, prioritize your activities. You need to decide which tasks are the most urgent and important.  Thirdly, develop routines because routines, when established, take less time for you to do your tasks.

Time management skills are not hard to develop; once you master them, you will find out that they are great keys to success and (6) \_\_\_\_\_\_\_\_\_\_\_\_\_.

1. A. meaning you are able to take care of yourself

B. What means you are able to take care of yourself

C. That means you are able to take care of yourself

D. meant you are able to take care of yourself

2. A. depend on your parents B. depended on your parents

C. to depend on your parents D. depending on your parents

3. A. can help you build your confidence B. which can help you build your confidence

C. where can help you build your confidence D. can be helped to build your confidence

4. A. their daily tasks B. our daily tasks

C. my daily tasks D. your daily tasks

5. A. have more for family and friends time B. family and friends have more time for

C. have more time for your family and friends D. family and friends have for more time

6. A. you can become independent. B. her can become independent.

C. this is can become independent. D. that is can become independent

***Passage 2:***

Few people now question the reality of global warming and its effects on the world's climate. Many scientists (1) \_\_\_\_\_\_\_\_\_\_\_\_\_ recent natural disasters on the increase in the world's temperatures and are convinced that, more than ever before, the Earth is (2) \_\_\_\_\_\_\_\_\_\_\_\_ of the wind, rain and sun. According to them, global warming is making extreme weather events, such as hurricanes and droughts, even more severe and causing sea levels all around the world to rise. (3) \_\_\_\_\_\_\_\_\_\_\_\_\_ are putting pressure on governments to take action to reduce the amount of carbon dioxide (4) \_\_\_\_\_\_\_\_\_\_\_\_\_ by factories and power plants, thus attacking the problem (5) \_\_\_\_\_\_\_\_\_\_\_\_ . They are in favor of more money (6) \_\_\_\_\_\_\_\_\_\_\_\_\_ research into solar, wind, and wave energy devices, which could then replace existing power stations.

1. A. put the blame for B. put the blame in C. put the blame with D. let the blame to

2. A. at risk from forces theB. from risk at the forces C. on risk from the forces D. at risk from the forces

3. A. Environmentally groups B. Environment groups

C. Environmental groups D. Environmental group

4. A. that is release B. which is released C. which is release D. which is releasing

5. A. at its source B. its source C. it at sources D. sources at it

6. A. being spent on B. spending C. spent in D. being spend on

***Passage 3:***

As education systems are diversifying and expanding, the creation of new jobs and opportunities are changing the way individuals make their career choices. Career guidance, a counselling program that helps students choose the right career path based on their educational and professional choices, can be of great assistance when it comes to this important decision. (1) \_\_\_\_\_\_\_\_, career plays an increasingly significant role in each individual's life. With numerous courses, certifications, colleges, and job opportunities on hand, choosing the right career path could become intimidating for students. Hence, career counsellors can step in (2) \_\_\_\_\_\_\_\_.

Furthermore, career counselling also assists students in gaining insight into essential requirements of undergraduate institutions that provide education and training for their future careers. (3) \_\_\_\_\_\_\_\_ students are guided to explore various career options and the educational requirements needed to pursue those options; they can develop viable strategies to meet those demands. Thus, students are more likely to (4) \_\_\_\_\_\_\_\_.

Besides, career counselling is the professional assistance that must be provided by educational institutions. (5) \_\_\_\_\_\_\_\_ students tend to rely on their family and friends, leading to choices where they end up in careers that they do not see a successful future in. As a consequence, the importance of career guidance and counselling in schools must not be ruled out.

To recap, with such changes in modern education in place, though career planning has become more complex and confusing, (6) \_\_\_\_\_\_\_\_\_\_.

1. A. Naturally B. Principally C. Noticeably D. Positively

2. A. to sort out on students' behalf the most appropriate career options available

B. to undertake rational and unbiased assessments backed up by good expertise

C. to make students feel impelled to opt for the best-fit career matches on offer

D. to offer their own expertise enlightening the right career route to each student

3. A. Until B. In case C. Once D. If only

4. A. face unexpected challenges during their academic journey

B. be assigned majors irrelevant to their future occupations

C. navigate potential challenges in their future studies

D. be admitted to study majors suitable for their future occupations

5. A. While career counsellors provide future trends and prospects of different jobs

B. Where formal sources of career-related guidance are not easily accessible

C. Though chances of getting someone whose thoughts are aligned are quite small

D. If schools raise awareness and gain understanding of career counselling

6. A. career consultancy empowers students in making the right career choices early on in their lives

B. numerous students fall prey to career confusion, finding themselves not reaching their potential

C. career counselling might be needed to clear the confusion and distractions coming along the way

D. counselees may feel at ease to discuss the issues bothering them in career counselling sessions

***Passage 4:***

Tourism, the activities of persons travelling to and staying in places outside their usual environment for not more than one consecutive year for leisure, business, and other purposes, is a major source of income for many countries. (1) \_\_\_\_\_\_\_\_, tourism plays a crucial role in the economy of many regions. With numerous tourist destinations, attractions, and experiences, planning a trip could become overwhelming for individuals. Hence, travel advisors can step in (2) \_\_\_\_\_\_\_\_.

Moreover, understanding tourism also helps individuals appreciate the diversity and richness of different cultures and natural beauty. (3) \_\_\_\_\_\_\_\_ individuals are guided to explore various tourist destinations and the experiences they offer; they can develop strategies to make the most of their trips. Thus, individuals are more likely to (4) \_\_\_\_\_\_\_\_

In addition, providing information about tourism is the professional service that must be provided by travel agencies. (5]) \_\_\_\_\_\_\_\_ individuals often rely on online reviews, leading to a limited understanding of the destination. As a result, the importance of professional travel advice must not be overlooked.

To sum up, with the rapid changes in global travel trends, though planning a trip has become more complex, (6) \_\_\_\_\_\_\_\_.

1. A. Consequently B. Primarily C. Evidently D. Positively

2. A. to help individuals plan their trips effectively

B. to provide unbiased assessments of different tourist destinations

C. to encourage individuals to visit the most popular tourist spots

D. to use their expertise to guide individuals on their travel journey

3. A. Until B. In case C. Once D. If only

4. A. face challenges in their travel planning B. be assigned tasks irrelevant to their travel plans

C. navigate potential challenges in their travel D. plan trips that meet their needs and interests

5. A. Where formal travel advice is not easily accessible

B. While travel advisors provide insights into travel trends

C. Though chances of finding a suitable travel advisor are quite small

D. If travel agencies raise awareness and understanding of tourism

6. A. travel advice empowers individuals to make informed decisions about their trips

B. numerous individuals struggle with travel confusion, finding themselves not reaching their potential

C. travel advice might be needed to clear the confusion and distractions along the way

D. travelers may feel comfortable discussing their travel challenges with travel advisors

***VII. Read the following passage and mark the letter A, B, C, or*** *D* ***on your answer sheet to indicate the correct option that best fits each of the numbered blanks.***

***Passage 1:***

**WATER: OUR MOST PRECIOUS RESOURCE**

There are (1) \_\_\_\_\_\_\_\_ people around the world who do not have enough water for their daily needs. And as the world's population increases, so does the demand for water. Today, nearly 20% of the world's population live in areas (2) \_\_\_\_\_\_\_\_ there isn't sufficient fresh water. Not only that, but 25% live in developing countries that suffer from frequent water (3) \_\_\_\_\_\_\_\_. They lack the systems necessary to carry the water from the rivers to where it would be used.

If there is not enough clean water to drink, people will drink water of poor quality. This can increase the risk of (4) \_\_\_\_\_\_\_\_ diseases such as cholera and dysentery. Water is a precious resource, but in countries with anticipated above-average rainfall, like the UK or Holland, it is often taken for granted**.** (5) \_\_\_\_\_\_\_\_, with anticipated increase in global temperatures in years to come, we should all learn to be less wasteful.

1. A. a little B. much C. another D. many

2. A. that B. where C. when D. whose

3. A. shortages B. problems C. qualities D. threats

4. A. conducting B. contracting C. concluding D. containing

5. A. Besides B. Therefore C. However D. For example

***Passage 2:***

**Ecotourism**

The primary aim of ecotourism is to educate the traveler and bring him or her closer to nature. Participants are given the chance to visit parts of the world (1) \_\_\_\_\_\_\_\_ are untouched by human intervention and to engage in conservation work and various other kinds of environmental projects. Visitors benefit by gaining an appreciation of natural habitats and an (2) \_\_\_\_\_\_\_\_ into the impact of human beings on the environment. Local communities gain financially but also in (3) \_\_\_\_\_\_\_\_ ways, since not only monuments but other buildings as well, such as bridges or windmills, are restored in order to attract more visitors. (4) \_\_\_\_\_\_\_\_, there are also disadvantages to this type of tourism. There have been cases in which tourism has been allowed to develop with no control or limits. As a result, (5) \_\_\_\_\_\_\_\_ cultures have been affected or even threatened by foreign lifestyles. Many people today support that our approach to the development of ecotourism has to be reconsidered. It is essential that this type of tourism be environmentally, socially, and culturally friendly.

1. A. who B. that C. when D. why

2. A. advent B. intent C. access D. insight

3. A. other B. another C. every D. one

4. A. Although B. Therefore C. However D. Moreover

5. A. primary B. peculiar C. indigenous D. exotic

***Passage 3:***

Why is culture important and how does it answer the question “What is cultural identity?” Culture is the underlying foundation of traditions and beliefs that help a person relate to the world around them. It is the basis for any superstitions they may have. It is the aversion to (1) \_\_\_\_\_\_\_\_ types of meat, or which days you can work on. Culture gives us a (2) \_\_\_\_\_\_\_\_ starting point when beginning to search for our roots.

Knowing (3) \_\_\_\_\_\_\_\_ a person comes from will help to define how they look at their family obligations as well as how they celebrate important milestones in life. As a person has given up their cultural identity, they no longer can identify themselves with the things that were (4) \_\_\_\_\_\_\_\_ the most important things in their lives. They lose direction. As time (5) \_\_\_\_\_\_\_\_ by and they continue to forget about their past and their natural traditions, their identity becomes less and less pronounced.

*(Adapted from http://nobullying.com/ cultural-identity)*

1. A. especial B. special C. specific D. typical

2. A. definitive B. definite C. definition D. definitively

3. A. by which B. how C. when D. where

4. A. at once B. once C. one time D. for once

5. A. goes B. flies C. passes D. walks

***Passage 4:***

Left-handers are the odd ones out. Sure, lefties (1) \_\_\_\_\_\_\_\_ up about 10 percent of the population - but frankly, it seems like society has forgotten about them. Just consider all of the righthanded gadgets, awkwardly designed desks, and cooking tools that fit comfortably only in your right hand. What (2) \_\_\_\_\_\_\_\_ someone to become a lefthand? Scientists aren’t exactly sure, but research points to a complex (3) \_\_\_\_\_\_\_\_ between genes and environment While no exact set of “leftie genes” have been discovered, people who dominantly use their left hands do have more left-handed family members. And researchers have found different brain wirings in righties vs. lefties. But no matter (4) \_\_\_\_\_\_\_\_ it is that drives someone to use their antipodal paw, science has also uncovered a particular set of personality traits that left-handed people tend to have. So, for all of you lefties, leftie-loving righties, and ambidextrous folks out there - it’s time to brush up on your left-handed knowledge and help (5) \_\_\_\_\_\_\_\_ an end to leftie discrimination once and for all.

1. A. consist B. account C. hold D. make

2. A. causes B. makes C. gets D. does

3. A. collaborate B. collaboration C. collaborating D. collaborated

4. A. which B. who C. what D. that

5. A. put B. bring C. make D. take

***VIII. Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions.***

***Passage 1:***

Have you ever felt that there aren't enough hours in the day? These days we have to do our jobs, look after our homes, save energy to help the environment, and do exercise to stay healthy! Like many of us, Alex Gadsden never had enough time. He **ran** a business and a home and needed to lose weight. So he decided to do something about it. He invented the cycle washer. The 29-year-old now starts each day with a 45-minute cycle ride. He not only feels healthier, but he saves on his energy bills and does the washing too.

He said, "It gives the user a good workout. I've only used it for two weeks but I've already noticed a difference." "I tend to get up at around six-thirty now and get straight on the cycle washer. I keep **it** in the garden, so it's nice to get out in the fresh air. Afterwards, I feel full of energy. Then I generally have breakfast and a shower and I really feel ready to start the day." The green washing machine uses 25 litres of water a wash, and takes enough clothes to fill a carrier bag. He normally cycles for 25 minutes to wash the clothes, and then for another 20 minutes to dry them. And it doesn't use any electricity, of course. Mr Gadsden, the boss of a cleaning company, believes his machine could become very popular. With an invention which cleans your clothes, keeps you fit and reduces your electricity bill, he may well be right.

1. What is the passage mainly about?

A. The importance of daily exercise B. Ways to do the washing properly

C. Cycling makes you healthier D. A fascinating invention

2. The word “**ran”** in paragraph 1 is closest in meaning to\_\_\_\_\_\_.

A. moved B. allowed C. managed D. changed

3. According to paragraph 1, what does Alex Gadsden achieve with the invention of the cycle washer?

A. His electricity bills are reduced. B. He puts on weight.

C. He helps his wife with the washing-up. D. He becomes more involved in recycling.

4. The word “**it”** in paragraph 2 refers to\_\_\_\_\_\_\_.

A. difference B. the cycle washer C. the fresh air D. workout

5. Which of the following is **NOT TRUE**, according to the passage?

A. Alex Gadsden is positive about the success of the cycle washer.

B. The cycle washer can help you to remain strong and healthy.

C. It doesn't require any electricity to run the cycle washer.

D. Alex's machine isn't effective in terms of cleaning the clothes.

***Passage 2:***

Los Angeles dancer, Brian Perez, was eating out with his friends one evening when suddenly everyone went quiet. To his horror, he saw that the reason for this was that people were checking their phones. Realizing he had to do something to stop this, Brian made a rather daring suggestion. What if they all put their gadgets in a pile in the middle of the table until they had finished the meal? If anyone picked up their phone, that person would have to pay the whole bill. And so, it is said, the game of 'phone stacking' was born.

The necessity for action like this **highlights** a major problem in today's society: our inability to disconnect from technology. But while Brian's idea deals with the obsession in a social context, measures also need to be taken at home. Some people drop their smartphones into a box the moment they arrive home, which gives them the chance to interact with the people they live with. The fact that the phone cannot be heard - it is on silent - nor seen - the flashing lights are hidden by the box - means that they are no longer tempted to use **it.**

A less drastic solution is to **ban** electronic devices at certain times of day when the whole family is likely to be together, for example at mealtimes. This can be hard for everyone, from teenagers desperate to text friends to parents unable to switch off from work. On a normal day, however, dinner takes less than an hour, and the benefits of exchanging opinions and anecdotes with the rest of the family certainly makes up for the time spent offline.

Taking a break from technology is one thing, but knowing when to turn off a device is another. Time seems to stand still in the virtual world, and before you know it, you find that it is three o'clock in the morning. This is where a digital curfew comes in handy, a set time when all devices must be put away. Evenings without technology are usually nice and peaceful and make a more agreeable end to the day. And then it's time for bed. One of the best ways of ensuring you can sleep at night is to ban electronic devices altogether from the bedroom. Lying next to a machine bursting with information is far from relaxing, and the sounds it emits during the night can easily wake you up. With technology out of the room, a line has been drawn between daytime and sleep time, which enables us to switch off ourselves and drift off to sleep.

1. Which best serves as the title for the passage?

A. Dependence on Technology: Time for Change! B. Getting Rid of Your Mobiles: For Better or Worse?

C. Shocking News: Technology Shapes Our Mind! D. Addiction to Technology: Storm in a Teacup

2. According to paragraph 1, Brian Perez was shocked to find that\_\_\_\_\_\_\_.

A. people were willing to remove all their gadgets B. the prices for food were too expensive

C. people were glued to their phones D. everyone seemed quiet by nature

3. The word “**highlights”** in paragraph 2 is closest in meaning to\_\_\_\_\_\_.

A. tackles B. expects C. proposes D. emphasizes

4. The word “**it”** in paragraph 2 refers to\_\_\_\_\_\_\_\_.

A. fact B. phone C. light D. box

5. The word “**ban”** in paragraph 3 is opposite in meaning to \_\_\_\_\_\_.

A. allow B. forbid C. prohibit D. prevent

6. Which of the following statements is **TRUE**, according to the passage?

A. People choose not to use their phones at home so that they can talk to other members.

B. Mealtimes are the most suitable for the whole family to use phones together.

C. Teenagers can find it easier to turn off their phones compared to their parents.

D. Brian's idea is not new in terms of making people less dependent on technology.

7. Which of the following can be inferred from the passage?

A. Having a conversation at dinner definitely strengthens the bonds among family members.

B. Using electronic gadgets at bedtime is likely to deprive yourself of having a good sleep.

C. People are more pleasant to talk with when they use technology in the evenings.

D. The line between daytime and sleep time has become increasingly blurred.

***Passage 3:***

Eco-tourism brings curiosity - about both environment and experience. Instead of going to popular tourist destinations like China, Italy, Spain and Germany, vacationers are expanding their searches and destinations.

More destinations mean more opportunities for employment within **indigenous** populations of lower-income communities and countries. Locals act as guides, experts, sellers and hosts to visiting tourists. Increased traffic means more money pouring directly back into the community along with a higher standard of living.

Community tourism allows people from all over the world to come into a poor community and restore **it** by providing services and support. In one aspect, a vacation could mean volunteering, building or serving in a poor community. Another impact would come from engaging experiences in the lives of indigenous peoples that protect their culture and environment.

Plus, taking some press away from the typical tourist destinations means that some pressure is taken off the surrounding environment and ecosystems. The money that results and is saved from releasing the environmental pressures is put back into conservation and preservation efforts.

1. What would be the best title for the passage?

A. The Impact of Ecotourism on Indigenous Communities

B. Exploring New Destinations: A Trend in Eco-Tourism

C. The Benefits of Ecotourism to Local Economies and Environments

D. Volunteering Abroad: A New Approach to Travel

2. The word “**indigenous**” in paragraph 2 is **CLOSEST** in meaning to \_\_\_\_\_\_\_\_.

A. hard-working B. native C. intelligent D. skilled

3. How do indigenous populations benefit from increased eco-tourism?

A. by gaining employment and improving living standards.

B. by receiving free services and support from tourists.

C. by reducing their cultural practices to attract more tourists.

D. by relying solely on traditional means of income.

4. The word “**it**” in paragraph 2 refers to \_\_\_\_\_\_\_\_.

A. tourism B. world C. community D. support

5. Which of the following is **NOT TRUE** according to the passage?

A. Ecotourism helps visitors engage in the life of indigenous people.

B. Popular tourist destinations like China, Italy, Spain, and Germany are the main focus of ecotourism.

C. Ecotourism can be in the form of volunteering in a poor community.

D. Preservation efforts are funded by money saved from reducing environmental pressures.

***Passage 4:***

The costs and benefits of global warming will vary greatly from area to area. For moderate climate change, the balance can be difficult to assess. But the larger the change in climate, the more negative the consequences will become. Global warming will probably make life harder, not easier, for most people. **This** is mainly because we have already built enormous infrastructure based on the climate we now have.

People in some temperate zones may benefit from milder winters, more abundant rainfall, and expanding crop production zones. But people in other areas will suffer from increased heat waves, coastal erosion, rising sea le more ***erratic*** rainfall, and droughts.

The crops, natural vegetation, and domesticated and wild animals (including seafood) that sustain people in a given area may be unable to adapt to local or regional changes in climate. The ranges of diseases and insect pests that are limited by temperature may expand, if other environmental conditions are also favorable.

In its summary report on the impacts of climate change, the Intergovernmental Panel on Climate Change stated, "Taken as a whole, the range of published evidence indicates that the net damage costs of climate change are likely to be significant and to ***increase*** over time.”

(Adapted from *Friends Global*)

1. What is the main idea of the passage?

A. Environment pollution is real. B. Reasons why low-lying areas are flooded.

C. Solutions to global warming. D. Reasons why global warming is a problem.

2. Which of the following is **TRUE**as the result of global warming?

A. All people suffer from global warming. B. All people benefit from global warming.

C. Life is more difficult for the majority of people. D.Life is easier for most people.

3. In paragraph 1, the word “**This**” refers to \_\_\_\_.

A. harder life as a result of global warming B. easier life as a result of global warming

C. climate change on global scale D.flood in low-lying areas

4. In paragraph 2, the word “**erratic**” is closest in meaning to \_\_\_\_.

A. predictable B. unpredictable C. changeable D. unchangeable

5. According to the passage, all of the following are the results of global warming **EXCEPT** \_\_\_\_.

A. higher temperature B. coastal erosion C. increasing sea level D. stable rainfall

6. In paragraph 4, the word “**increase**” is closest in meaning to \_\_\_\_.

A. decrease B. go up C. change D.go down

7. What may happen to diseases and insect pests as a result of global warming?

A. They will become extinct. B. They will increase in number.

C. They will not harm our planet. D. They will be under good control.

***Passage 5:***

People used to know more or less how their children would live. Now things are changing so quickly that they don’t even know what their own lives will be like in a few years’ time. What follows is not science fiction. It is how experts see the future. You are daydreaming behind the steering wheel; is it too dangerous? No! That’s no problem because you have **it** on automatic pilot, and with its hi-tech computers and cameras, your car “knows” how to get you home safe and sound.

What is for lunch? In the old days you used to stop off to buy a hamburger or a pizza. Now you use your diagnostic machine to find out which foods your body needs. If your body needs more vegetables and less fat, your food-preparation machine makes you a salad.

After lunch, you go down the hall to your home office. Here you have everything you need to do your work. Thanks to your information screen and your latest generation computer, you needn’t go to the office anymore. The information screen shows an urgent message from a co-worker in Brazil. You can instantly send back a reply to him and go on to deal with other matters.

1. The passage mainly discusses about \_\_\_\_\_\_\_\_\_\_\_\_.

A. the pace of life in the future B. food that people will eat in the future

C. what life is like in the future D. the role of the computer in future life

2. According to the passage, people in the future \_\_\_\_\_\_\_\_\_\_\_\_.

A. usually have daydreams while driving B. will have a balanced diet for their meals

C. won’t need to work for living D. will be much lazier

3. The word “**it**” in the second paragraph refers to \_\_\_\_\_\_\_\_\_\_\_.

A. the future B. the car C. the steering wheel D. automatic pilot

4. With the help of high technology, you can \_\_\_\_\_\_\_\_\_\_\_\_.

A. work at home without going to the office B. have everything you need to do your work

C. work and travel quickly D. deal with a lot of matters at the same time

5. Which of the following is **NOT TRUE** about life in the future?

A. There’s no need to concentrate much when driving.

B. Eating is a problem because food contains too much fat.

C. Getting information is a matter of just a few seconds.

D. Contacts between people are almost instant.

***Passage 6:***

Certain birds are, more often than not, considered bad luck, or even a sign of impending death. For example, all over the world, both crows and ravens have some connection to war and death. In early times, crows and ravens were thought to accompany the gods of war or be signs of the gods’ approaching arrival. **This idea** later changed. Crows in particular were thought to be harbingers of ill fortune or, in some cases, guides to the afterlife. Woe be it to the person who saw a single crow or raven ﬂying overhead, for this was most certainly a **portent** of death in the near future.

Interestingly, though potentially bad luck for people individually, the raven is considered to be good luck for the crown of England. So much so, in fact, that a “raven master” is, even today, an actual government position in London. He takes care of the ravens there and also clips their wings, ensuring that these birds can never ﬂy far from the seat of the British government. This way, the kingdom will never fall to ill fortune.

Another bird that is thought to play a part in forecasting the fortunes of people is the swallow. Depending on how and when it is seen, the swallow can be a harbinger of either good or ill fortune. Perhaps inspired by the swallow's red-brown breast, Christian people initially related the swallow to the death of Jesus Christ. Thus, people who saw a swallow ﬂy through their house considered it a portent of death. Later, however, farmers began to consider swallows signs of good fortune. Any barn that has swallows living in it is sure to be blessed in the following year. Farmers also have to beware of killing a swallow; that would be certain to end any good luck they might have had.

Though many people think these superstitions are old wives’ tales, there is actually some evidence to support them. For example, crows and ravens, being scavengers, appear in the **aftermath** of battles. Thus, large numbers of crows and ravens could be good indications of war in an area. As well, swallows feed on insects that can cause infections in cattle. Thus, a farmer who has many swallows in his barn may actually have healthier animals on his farm. Therefore, the next time you feel inclined to laugh at an old wives’ tale, maybe you had better find out if there is any truth to it first!

(*Adapted from Reading Challenge 3 by Casey Malarcher and Andrea Janzen*)

1. Which of the following could be the best title of the passage?

A. The crows and their predictions B. The different beliefs in birds

C. Superstitions about birds D. Are birds bad luck?

2. What does the phrase "**this idea**" in the first paragraph refer to?

A. Crows and ravens have some connection to war and death.

B. Crows and ravens were thought to accompany the gods of war.

C. Certain birds are often considered bad luck.

D. Crows and ravens were thought to be the sign of the gods' departure.

3. The word “**portent**” in paragraph 1 is closest in meaning to .

A. augury B. suddenness C. confidence D. conviction

4. According to the passage, which of the following is **TRUE** about the ravens?

A. They are driven away by people all over the world.

B. The ravens are taken care of and videoed in England.

C. The ravens are captured near the seats of the British government.

D. The British realm will be fallen to bad chance if there are no ravens nearby.

5. As mentioned in the passage, the swallow originally was considered as \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

A. the death of Jesus Christ B. good luck for farmers

C. crop failure for the farmers D. good blessedness for the following year

6. The word “**aftermath**” in the last paragraph could be best replaced by

A. happiness B. consequence C. beginning D. completion

7. Which of the following most accurately reﬂects the author's suggestion in the last paragraph?

A. The old wives' tales are more often used for fun than the truth.

B. Although some superstitions are based on reality, people should not believe in them.

C. People should not make fun of the superstition.

D. Farmers should protect the swallows to prevent bad luck.

***Passage 7:***

Mandatory volunteering made many members of Maryland high school class of 1997 rumble with indignation. They didn’t like a new requirement that made them take part in the school’s community service program.

Future seniors, however, probably won't be as resistant now that the program has been broken in. Some, like John Maloney, already have completed their required hours of approved community service. The Bowie High School sophomore earned his hours in eighth grade by volunteering two nights a week at the Larkin-Chase Nursing and Restorative Center in Bowie. He played shuffleboard, cards, and other games with the senior citizens. He also helped plan parties for them and visited their rooms to keep them company. That experience inspired him to continue volunteering in the community.

John, 15, has not finished volunteering. Once a week he videotapes animals at the Prince George County animal shelter in Forestville. His **footage** is shown on the Bowie public access television channel in hopes of finding homes for the animals. “Volunteering is better than just sitting around,” says John, “and I like animals; I don't want to see them put to sleep.”

He's not the only volunteer in his family. His sister, Melissa, an eighth grader, has completed her hours also volunteering at Larkin-Chase. “It is a good idea to have kids go out into the community, but it's frustrating to have to write essays about the work,” she said. “**It** makes you feel like you're doing it for the requirement and not for yourself”. The high school's service-learning office, run by Beth Ansley, provides information on organizations seeking volunteers so that students will have an easier time fulfilling their hours. “It's ridiculous that people are opposing the requirements,” said Amy Rouse, who this summer has worked at the Ronald McDonald House and has helped to rebuild a church in Clinton. “So many people won't do the service unless it's mandatory,” Rouse said, “but once they start doing it, they'll really like it and hopefully it will become a part of their lives - like it has become a part of mine.”

1. What is the main idea of the passage?

A. Advantages of mandatory volunteering programs for students

B. An obligatory volunteer program at high school in Maryland

C. Students of 1997’s attitudes towards obligatory volunteering

D. Volunteering at a variety of organizations in Maryland in USA

2. What is the word “**footage**” in paragraph 3 closest in meaning to?

A. video B. animal C. volunteer D. footwear

3. The word “**it**” in paragraph 4 refers to \_\_\_\_.

A. doing obligatory volunteer work B. writing essays on their volunteer work

C. helping out the community D. completing a mandatory requirement

4. Which of the following can be inferred from the passage about Melissa?

A. She volunteers to help out at Larkin-Chase because it makes her feel good.

B. She no longer volunteers at Larkin-Chase as she hates writing essays.

C. She helps out at Larkin-Chase because it is a requirement of her course.

D. She doesn’t like to volunteer there unless she is forced to do so by the school.

5. Which of the following is **NOT MENTIONED** in the passage?

A. Students can work for a variety of different organizations.

B. Students are required to perform community service jobs.

C. Many high school students enjoy their volunteer work.

D. Students with difficulties can choose not to volunteer.

***Passage 8:***

How long will a baby born today live? 100 years? 120 years? Scientists are studying genes that could mean long life for us all.

There are already many, many people who have passed the landmark age of 100. In fact, there are now so many healthy, elderly people that there’s a name for them: the wellderly. These are people over the age of eighty who have no major illnesses, such as high blood pressure, heart disease or diabetes.

There are many scientific studies of communities where healthy old age is typical. These include places like Calabria in southern Italy and the island of Okinawa in Japan. In Calabria, the small village of Molochio has about 2,000 inhabitants. And of these, there are at least eight people over a hundred years old. When researchers ask people like this the secret of their long life, the answer is almost always about food and is almost always the same: ‘I eat a lot of fruit and vegetables.’ ‘I eat a little bit of everything.’ ‘I neither smoke nor drink.’

In the past, scientists looked at things such as diet and lifestyle for an explanation of long life, these days **they** are also looking at genetics. Researcher Eric Topol says that there must be genes that explain why people are protected from the effects of aging process. The new research into long life did **scrutinize** groups of people who have a genetic connection. One interesting group lives in Ecuador. In one area of the country there are a number of people with the same genetic condition. It’s called Laron syndrome. These people don’t grow very tall – just over one metre. But Laron syndrome also gives them protection against cancer and diabetes. As a result, they live longer than other people in their families. Meanwhile, on the Hawaiian island of Oahu, there’s another group of long-lived men, Japanese Americans. They have a similar gene to the Laron syndrome group.

Back in Calabria, researchers constructed the family trees of 100-year-old people. They looked at family information from the 19th century to today. It is concluded that there are genetic factors that give health benefits to the men. This is a surprising result because generally in Europe, women live longer than men. So, what really makes people live longer? It seems likely that it is an interaction of genes, the environment and probably a third factor – luck.

1. Which of the following is **NOT TRUE** about the Laron syndrome?

A. This syndrome is a health problem for groups of people in Ecuador and Hawaii.

B. It is the result of a genetic condition.

C. People diagnosed with this syndrome are prone to diabetes.

D. Ecuadorians having Laron syndrome are approximately one meter tall.

2. Which of the following is the best title for the passage?

A. The Secrets of a Long and Healthy Life B. Tips To Increase Life Expectancy

C. How to Live More Than 100 Years? D. Human Lifespan Is Determined by Genetics

3. Who are the wellderly?

A. They are old people with health problems. B. They are young people with health problems.

C. They are healthy young people. D. They are healthy old people.

4. Which of the following can be inferred from the passage?

A. Different factors lead to a healthy old age.B. More European men live to a healthy old age than women.

C. In the past, more people lived to a healthy old age.

D. We will all live to at least 100 years.

5. According to paragraph 3, \_\_\_\_\_\_\_\_\_.

A. scientists have been studying places where only one healthy old person lives

B. scientists have been studying places where there is no healthy old person

C. scientists have been investigating places where most people live to be a hundred

D. scientists have conducted many studies of places where healthy old age is normal

6. The word “**they**” in paragraph 4 refers to\_\_\_\_\_\_\_.

A. scientists B. explanations C. things D. diet and lifestyle

7. The word “**scrutinize**” in paragraph 4 is closest in meaning to \_\_\_\_\_\_\_.

A. weigh B. peruse C. inspect D. discover