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| --- | --- |
|  | **ĐỀ CƯƠNG ÔN TẬP CUỐI HỌC KÌ II**  **MÔN: TIẾNG ANH 11** |

***I. Mark the letter A, B, C, or D on your answer sheet to indicate the word whose underlined part differs from that of the other three in pronunciation in each of the following questions.***

**Question 1: A.**bachelor **B.**chapter **C.** chemist **D.** teacher

**Question 2: A.** mix **B.** site **C.** kind **D.** like

**Question 3. A.** book **B.** look  **C.** flood **D.** good

**Question 4. A.** charity **B.** school **C.** childish **D.** teacher

**Question 5: A**. tiny **B.** right **C**. idea **D**. issue

**Question 6:** **A**. traditional **B**. heritage **C**. education **D**. graduation

**Question 7.** **A.** l**a**ndscape **B.** **a**ncient **C.** gr**a**duate **D.** b**a**chelor

**Question** **8.** **A.** expen**s**e **B.** pre**s**erve **C.** ba**s**ic **D.** hou**s**ehold

**Question 9: A.** historic **B.** complex **C.** monument **D.** folk

**Question 10: A.** restore **B.** preserve **C.** historic **D.** landscape

**II. *Mark the letter A, B, C, or D on your answer sheet to indicate the word that differs from the other three in the position of primary stress in each of the following questions.***

**Question 1:A.** provide **B.** pursue **C.** succeed **D.** broaden

**Question 2:A.** mechanic **B.** history **C.** achievement **D.** solution

**Question 3. A.** donate **B.** prevent **C.** attend **D.** slogan

**Question 4: A.** natural **B.** chemical **C.** atmosphere **D.** solution

**Question 5: A**. around **B**. social **C**. fauna **D**. flora

**Question 6:** **A.** ability **B**. destruction **C**. snorkeling **D**. important

**Question** **7.** **A.** valley **B.** complex **C.** habit **D.** campaign

**Question** **8.** **A.** management **B.** doctorate **C.** advantage **D.** confidence

**Question 9:** **A.** laundry **B.** household **C.** create **D.** healthy

**Question 10: A.** recognized **B.** tourism **C.** tradition **D.** cultural

***III. Mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the following questions.***

**Question 1:** \_\_\_\_\_\_\_\_\_\_ carefully for the exam, she could answer all the questions easily.

**A.** Having been revised **B.** Having revised **C.** Revise **D.** To revise

**Question 2:** During our trip to Trang An, the first thing \_\_\_\_\_\_\_\_\_ was to explore the beauty of the caves there.

A. to do B. do C. to doing D. done

**Question 3:** Learning from skilled people is\_\_\_\_\_\_\_\_\_\_ way of training because no teacher tells you what exactly happens when you work.

**A.** good **B.** the better **C.** the best **D.** better

**Question 4:**  She couldn't resist \_\_\_\_\_\_\_ at him in those clothes

**A.** to laugh **B.** laugh **C.** laughing  **D.** laughed

**Question 5:** Many students \_\_\_\_\_\_\_\_\_\_ to higher education after receiving their vocational qualifications.

**A.** take in **B.** go on **C.** get into **D.** give in

**Question 6:** It is likely that artificial intelligence might decide to \_\_\_\_\_\_ an end to humanity simply because it surpasses human intelligence.

**A.** come **B.** make **C.** put **D.** take

**Question 7.** Chat GPT, \_\_\_\_\_\_ by research lab Open AI in November, immediately went viral and had 1 million users in just its first five days.

**A.** that was launched **B.** was launched **C.** which launched **D.** launched

**Question 8.** Universities should be providing skills to make their students more \_\_\_\_\_\_.

**A.** probable **B.** liable **C.** employable **D.** possible

**Question 9**. When the children found a big pearl, they \_\_\_\_\_\_\_ a sandcastle on the beach.

**A**. build **B**. built **C.** were building **D**. are building

**Question 10:** \_\_\_\_\_\_\_\_\_\_ my friend came to see me late.

**A.** It was last night that **B.** It was last night which

**C.** It was last night when **D.** It was last night whom

**Question 11**: Peer pressure can encourage students to study harder. \_\_\_\_\_\_\_\_\_, it leads to better school performance.

**A.** However **B.** Therefore **C.** Despite **D.** Since

**Question 12:** \_\_\_\_\_\_ bullying is a serious bullying form. The bully often uses bad words to attack the victim.

**A.** Verbal **B.** Social **C.** Cyber **D.** Physical

**Question 13:** They are \_\_\_\_\_\_\_\_\_ fun of him because of his clothes.

**A.** hanging **B.** living **C.** making **D.** controlling

**Question 14:** He suffered \_\_\_\_\_\_\_\_\_\_ serious depression after losing his beloved pet.

**A.** in **B.** from **C.** with **D.** for

**Question 15:** Schools also provide extracurricular\_\_\_\_\_\_\_\_\_\_, such as sports, clubs, and bands.

**A.** competitions **B.** games **C.** activities **D.** programmes

**Question 16:** Many efforts have been \_\_\_\_\_\_\_\_ to protect endangered species.

**A.** done **B.** made  **C.** got **D.** put

**Question 17.** \_\_\_\_\_\_\_\_\_\_involves thousands of people visiting the same place at the same time.

**A.** Ecotourism **B.** Responsible tourism **C.** Sustainable tourism **D.**Mass tourism

**Question 12.** \_\_\_\_\_\_\_ from university, he started his journey to find a suitable job.

**A.** Have graduated **B.** Having graduated

**C.** Have been graduated **D.** Have been graduating

**Question 13.** It was\_\_\_\_\_\_\_\_\_ I saw some caves.

**A.** in Ha Long bay that **B.** from Ha Long bay which

**C.** in Ha Long bay that **D.** Ha Long bay which

**Question 14.** This house \_\_\_\_\_\_\_\_ to me now. I still can’t believe it.

**A.** belongs **B.** have belonged **C.** is belonging **D.** belonged

**Question 15.** When she came home last night, her children \_\_\_\_\_\_\_ TV.

**A.** are watching **B.** were watching **C.** watch **D.** have watched

**Question 16:** Melanie was the only person \_\_\_\_\_\_\_\_\_ a letter of thanks.

**A.** written **B.** to write **C.** writing **D.** wrote

**Question 17:** Son Doong Cave is the largest cave in the world \_\_\_\_\_\_\_\_ in Phong Nha - Ke Bang National Park.

**A.** to be discovered **B.** discovering **C.** which discovered **D.** to discover

**Question 18:** \_\_\_\_\_\_\_\_\_\_\_ this movie last week, I still wanted to see it again.

**A**. Having seen  **B**. Had seen **C**. Was seen **D**. Seeing

**Question 19:** It was Henry \_\_\_\_\_\_\_\_\_ to help us.

**A**. comes **B.** that comes **C.** to come **D.** who came

**Question 20**: Going to university is expensive because in addition to the tuition \_\_\_\_\_\_\_\_, there are expenses for accommodation, books, living costs, etc.

**A**. grants **B**. fees **C**. fares **D**. scholarships

**Question** **21.** After completing their vocational courses, students are offered four-month \_\_\_\_\_\_\_\_\_\_ to learn from skilled people in the trade.

**A.** education **B.** apprenticeships **C.** courses **D.** breaks

**Question** **22.** Son Doong Cave is the largest cave \_\_\_\_\_\_\_\_\_\_ in Phong Nha-Ke Bang National Park.

**A.** to be discovered **B.** discovering **C.** discover **D.** which discovered

**Question** **23.** It was \_\_\_\_\_\_\_\_\_\_\_ taught me important life skills when I was at university

**A.** Ms. Mai whom  **B.** Ms. Mai who

**C.** by Ms. Mai whom **D.** from Ms. Mai that

**Question** **24.** My mother remembered \_\_\_\_\_\_\_\_\_\_ visited this place.

**A.** having **B.** have **C.** had **D.** has

**Question** **25.** His son’s death was a terrible shock and it took him a long time to\_\_\_\_\_\_\_\_\_\_ it.

**A.** get round **B**. come through **C**. go over **D**. get over

**Question 26:** The captain is the last person \_\_\_\_\_\_\_\_\_\_ the sinking ship.

**A.** to leave **B.** leave **C.** leaving **D.** left

**Question 27:** \_\_\_\_\_\_\_\_\_\_ the desalination plant, the company could offer an effective solution to the problem of water scarcity.

**A.** To build **B.** Building **C.** Having built **D.** Built

**Question 28:** They don’t forget \_\_\_\_\_\_\_\_\_\_ a short vacation in Cue Phuong National Park last year.

**A.** to spend **B.** having spent **C.** spent **D.** spend

**Question 29:** The sky was grey and cloudy. \_\_\_\_\_\_\_\_\_\_, we went to the beach.

**A.** Therefore **B.** Even though **C.** In spite of **D.** However

**Question 30:** Teens should have the ability to \_\_\_\_\_\_\_\_\_\_ loneliness.

**A.** put away **B.** cope with **C.** set up **D.** look after

***IV. Read the following advertisement and mark the letter A, B, C, or D on your answer sheet to indicate the correct options that best fits each of the numbered blanks.***

***Part 1***

|  |
| --- |
| **Reinvent your kitchen and transform your diet!**  Created by a chef, a housewife, and a lifestyle coach, simplydelicious.com contains everything you need to add variety and nutrition to your daily diet. Full (1) \_\_\_\_\_\_\_ ideas, recipes, tips, and how-to videos, this revolutionary site promises (2) \_\_\_\_\_\_\_ your kitchen into a place for creativity and exploration. Your health will naturally be improved. From the comfort of your home, you can learn how best to shop at your neighborhood store, find ways to reorganize your kitchen to maximize space and to encourage (3) \_\_\_\_\_\_\_ decisions, explore international cuisines, refine your skills, and eventry new cooking techniques! Can’t wait to change your life? Simplydelicious.com is ready for you! |

**Question 1.** A. for B. to C. of D. on

**Question 2.** A. to turn B. turn C. turning D. turns

**Question 3.** A. health B. healthy C. healthily D. unhealth

***Part 2***

|  |
| --- |
| **Always tired? No energy?**  Do you need a little extra **(1)** \_\_\_\_\_\_\_ to get through that tough workday? If you answered "yes," then try Vitagetic, the new energy drink.  Vitagetic has all the vitamins that your body needs to maintain a high level of energy all day long. It is an easy way to get all your vitamins. You don’t have to **(2)** \_\_\_\_\_\_\_ lots of vitamin pills. It comes in three fantastic flavors: Lemon, Orange, and Apple, and **(3)** \_\_\_\_\_\_\_ great. Have one bottle at breakfast and you will feel healthy and energetic until quitting time. You can find it at all good supermarkets. |

**Question 1. A.** strength **B.** strong **C.** stronger **D.** strongly

**Question 2. A.** do **B.** make **C.** get **D.** take

**Question 3. A.** taste **B.** tastes **C.** smells **D.** smell

***Part 3***

**WANT TO BE A TOUR GUIDE?**

Are you over 18? Are you interested **1**) \_\_\_\_\_\_\_ travelling and exploring different cultures?

Apply to ABC Vocational School. We provide tour guide training courses all year round:

■ No (**2**) \_\_\_\_\_\_\_ qualifications needed

■ Low cost

■ Apprenticeships provided

Contact (**3**) \_\_\_\_\_\_\_:

■ Email: abcxyz@web.mail

■ Address: 100 Olden Street, Ballack Clava

**Question 1: A.** in **B.** on **C.** at **D.** for

**Question 2: A.** a **B.** an **C.** the **D.** Ø (no article)

**Question 3: A.** information **B.** inform **C.** informative **D.** informatively

***V. Mark the letter A, B, C, or D on your answer sheet to indicate the correct arrangement of the sentences to make a meaningful paragraph/letter in each of the following questions.***

**Question 1:**

a. Additionally, prioritize your activities by deciding which tasks are the most urgent and important and then, concentrate on these first.

b. Firstly, make a plan for things you need to do, including appointments and deadlines by using a diary or apps on mobile devices to remind you of what you need to accomplish and when you need to accomplish it.

c. Finally, develop routines because routines, when established, take less time for you to do your tasks.

d. Time management skills are not hard to develop; once you master them, you will find out that they are great keys to success and you can become independent.

e. Many young people strive to be independent and to live independently, you need to develop time-management skills.

**A.** e-b-a-c-d **B.** e-d-a-c-b **C.** d-b-a-c-e **D.** e-b-a-c-d

**Question 2:**

f. For example, as her academic record attests, Ms. Francesca has maintained an A grade average across the board during her study here at Fallow High School.

d. Secondly, Francesca has distinguished herself as an incredible young writer through her work in my classes as well as in her creative and essay writing in English and Literature.

e. In addition to having firsthand knowledge of Francesca’s academic commitment and talent. I feel certain that you will be just as impressed with Francesca as I am.

c. Dear, Sir/Madam, I am writing this letter to recommend Francesca Stevens for the Linda Williams Scholarship. I was her Social Studies and History teacher and have closely followed her academic progress during past three years.

a. Firstly, as a student, Francesca demonstrated a love of learning and the level of commitment necessary to succeed in college and beyond. I am happy to be able to provide this recommendation for such a deserving student.

b. Please do not hesitate in contacting me with any questions that you may have, and let me know if I can provide any additional information in support of this deserving student. You may reach me at helenb@school.com.

Regards,

Helen Bridgeman

**A.** c-f-a-d-e-b **B.** c-a-f-d-e-b **C.** c-e-f-d-a-b **D.** c-a-d-f-e-b

**Question 3:**

a. What’s more, we can reduce stress and feel better when reading books.

b. First of all, it provides us much information that we need to know about the things around us.

c. Everyone can receive a lot of advantages from reading books.

d. Besides, reading books also help us concentrate on things.

e. The last but not least is that reading can improve our writing skills.

**A.** c-b-a-d-e **B.** c-d-a-b-e **C.** a-d-b-c-e **D.** a-c-b-e-d

**Question 4:**

a. I heard about this opportunity in a public announcement last Monday.

b. I am interested in your community development projects because I really care about the life of people in the community and want to offer my services to you.

c. I am writing to apply for a volunteer position at the local center for community development.

d. Currently, all my Sunday afternoons are free, and I will be able to help at the center if I am chosen.

e. I look forward to hearing from you.

f. I am always available for an interview on any weekday after 4.30 p.m. or at weekends.

**A.** c-b-a-d-e-f **B.** c-a-b-d-f-e **C.** b-a-c-d-f-e **D.** b-c-f-d-a-e

**Question 5:**

1. Dear Sir or Madam,
2. First, I would appreciate it if you could tell me what the entry requirements are. I finished upper-secondary school last summer. Could you please let me know if I need to take a test? If there is one, please let me know where I can find detailed information about it.
3. Finally, it would be great if you write back to me with details about what topics the course will cover and how long it will take.
4. I look forward to hearing from you soon.
5. Next, I would like to know the course fee and the daily wage for the apprenticeship. It is very important for me to have this information so that I can decide if I can afford to study at your school.
6. I am writing to ask for more information about the tour guide training courses at the SGV Vocational School. I am over 18 years now and I am very interested in travelling and exploring different cultures. I would really like to apply for one of your courses.
7. a – f – b – e – c – d **B.** a – b – e – c – f – d
8. a – b – e – c – d – f **D.** a – f – e – c – b – d

**Question 6:**

1. Finally, vocational training gives you the knowledge, hands-on experience, and connections to start your career quickly and successfully.
2. Firstly, it teaches practical, hands-on skills that relate directly to the job you want.
3. Vocational training offers numerous benefits for individuals.
4. Second, it helps you get into work faster because it focuses on what industries really need.
5. Graduates often have skills that are in demand, making them stand out to employers.
6. a – b – d – e – c **B.** c – b – d – e – a
7. a – b – e – c – d **D.** c – e – b – d – a

***VI. Read the following passage and mark the letter A, B, C, or D to indicate the correct phrase or clause that best fits each the numbered blanks.***

***Part 1:***

Today, many people argue that we should spend more money on restoring local ecosystems. From my point of view, people should prioritize restoring local ecosystems as it is crucial for the survival of our planet.

Firstly, the most important reason (21) \_\_\_\_\_\_\_ is that they provide numerous benefits to both humans and animals. Ecosystems provide clean air, water, and food which are necessary for our survival. Without healthy ecosystems, we will face numerous problems such as air and water pollution, food scarcity, and natural disasters.

Secondly, we should invest in restoring local ecosystems because human activities such as deforestation and pollution have caused serious harm to our planet. (22) \_\_\_\_\_\_\_ have led to the loss of biodiversity, soil erosion, and climate change. By restoring local ecosystems, we can help reverse some of these negative effects and (23) \_\_\_\_\_\_\_.

Finally, neglecting the restoration of local ecosystems has led to the extinction of many species and the loss of habitats for others. It has also affected the lives and livelihoods of people who (24) \_\_\_\_\_\_\_ for their survival.

In conclusion, I firmly believe that we should invest more money in restoring local ecosystems. It is (25) \_\_\_\_\_\_\_, and it will provide numerous benefits to both humans and animals. By doing so, we can create a sustainable future for ourselves and the generations to come.

**Question 21: A.** why should we restore local ecosystems

**B.** should we restore local ecosystems

**C.** why we should restore local ecosystems

**D.** we should restore local ecosystems

**Question 22: A.** These activities **B**. One activity

**C.** This activity **D.** Other activities

**Question 23: A.** our planet preserves for future generations

**B.** preserve future generations for our planet

**C.** topreserve our planet for future generations

**D.** preserve our planet for future generations

**Question 24: A.** depends onnatural resources **B.** depend on natural resources

**C.** isdepending on natural resources **D.** on depending natural resources

**Question 25: A.** essential for our planet **B.** survival for the essential of our planet

**C.** the survival of our planet **D.** essential for the survival of our planet

***Part 2:***

Decades ago, the co-existence of polytechnic colleges alongside the universities meant that high-skilled vocational and more heady professions were accessible to many school/college leavers through different routes. Young people **(26)** \_\_\_\_\_\_\_\_\_\_\_ could go to college to do this instead of having to go to university.

Then the government started **(27)** \_\_\_\_\_\_\_\_\_\_\_ as the way to create a high-skilled workforce. This left non-university options such as apprenticeships and vocational qualifications looking like the second-best option. This left many parents feeling that for \_\_\_\_(28)\_\_ to succeed in their career, they had to go to university.

Now, that is changing. Apprenticeships have been developed as an exciting alternative route into which offers added benefits to many school leavers. More programmes are being made available all the time. University is still a way into certain professions and is better suited to those of a more academic nature who want to study a certain discipline for love of the subject.

**Question 26.**

**A.** who wanted to [become nurses](https://successatschool.org/advicedetails/577/How-to-Become-a-Nurse) or [teachers](https://successatschool.org/advicedetails/556/how-to-become-a-teacher)  **B.** wanted to [become nurses](https://successatschool.org/advicedetails/577/How-to-Become-a-Nurse) or [teachers](https://successatschool.org/advicedetails/556/how-to-become-a-teacher)

**C.** whom wanted to [become nurses](https://successatschool.org/advicedetails/577/How-to-Become-a-Nurse) or [teachers](https://successatschool.org/advicedetails/556/how-to-become-a-teacher)  **D.** they wanted to [become nurses](https://successatschool.org/advicedetails/577/How-to-Become-a-Nurse) or [teachers](https://successatschool.org/advicedetails/556/how-to-become-a-teacher)

**Question 27.**

**A.** focus more on university education **B.** tofocus more on university education

**C.** tofocusing more on university education **D.** focusing more on university education

**Question 28. A.** her child **B.** its child **C.** our child **D.**their child

***Part 3:***

Afraid of being overly tough on students, some teachers tend (26) \_\_\_\_\_\_. For example, in a classroom (27) \_\_\_\_\_\_, the teacher has doubtless failed to indicate the consequences. If cheaters are dealt with solely after class ona personal basis, the offense may never go on their permanent record, they may suffer no grade consequences, and they probably will not stop cheating. The teacher also (28) \_\_\_\_\_\_ difficulty gaining the respect of students and peers.

A strong example must be set for those who would cheat. Simply threatening to take away a test and give a zero is not enough. A teacher must not only patrol the classroom, (29) \_\_\_\_\_\_ an excellent relationship with the students. A teacher who is well liked and respected will encounter less cheating. If students like a teacher—regardless of the grades they receive (30) \_\_\_\_\_\_\_, and this encourages honesty.

**Question 26. A.** to be ignored discipline problems **B.** ignore discipline problems

**C.** ignoring discipline problems **D.** to ignore discipline problems

**Question 27. A.** that cheating runs rampant during testing

**B.** which cheating runs rampant during testing

**C.** where cheating runs rampant during testing

**D.** whose cheating runs rampant during testing

**Question 28. A.** will have **B.** is going to have **C.** had **D.** is to have

**Question 29. A.** must but alsohave **B.** but must alsohave

**C.** but alsomust have **D.** but alsohave must

**Question 30. A.** they would want to perform to please the teacher

**B.** they would have wanted to perform to please the teacher

**C.** they will want to perform to please the teacher

**D.** they wanted to perform to please the teacher

***VII. Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks.***

***Part 1:***

Like any other universities, the Open University can give you a degree. (**29**) \_\_\_\_\_\_\_\_\_ , you don't have to stop working to study. It can also open up a whole variety of interest. If you have never studied before, you will enjoy the special, new pleasure of (**30**) \_\_\_\_\_\_\_\_your knowledge. You will make friends of all kinds. You may also find (**31**) \_\_\_\_\_\_ your qualification provides new career opportunities.

You don't actually go to the Open University for lectures, but study at home using television, radio and computer software. You can (**32**) \_\_\_\_\_\_\_\_\_one class a month if you wish at an Open University centre. Of course, there are exams to take, as in (**33**) \_\_\_\_\_\_\_\_\_\_\_\_ university. If you would like to know more, all you have to do is complete the form below. It could be the start of a wonderful new period in your life.

**Question 29: A.** Therefore **B.** However **C.** So **D.**Moreover

**Question 30: A.** growing **B.** changing **C.** adding **D.** increasing

**Question 31: A.** which **B.** who **C.** that **D.** where

**Question 32: A.** attend **B.**give **C.** learn **D.** study

**Question 33: A.** most **B.** some **C.** any **D.** many

***Part 2:***

**Testing games**

How lucky can you be? Twelve-year-old Eloise Noakes has got the best job in the world – (16) \_\_\_\_\_\_\_ out new games. A leading company held a competition to find young testers and Eloise was selected to test games (17) \_\_\_\_\_\_\_ are about to be launched onto the market. Each week she is given a different game to play before recording her thoughts on a form designed by the company. As the company director said, “What better way to find out about games than to put them in the hands of the customers who will make most use of them?” Eloise is (18) \_\_\_\_\_\_\_ with her new job but she also takes it very seriously. She is allowed to keep the games after testing them. (19) \_\_\_\_\_\_\_, she has decided instead to give them away to children less fortunate than herself. “I’ve got (20) \_\_\_\_\_\_\_ of games and some children don’t have any,” she explained.

*(Adapted from Cambridge English First for Schools 1, 2015)*

**Question 16**. **A**. doing **B**. trying **C**. carrying **D**. finding

**Question 17**. **A**. whom **B**. whose **C**. which **D**. who

**Question 18**. **A**. amused **B**. proud **C**. thankful **D**. delighted

**Question 19**. **A**. However **B**. Although **C**. Otherwise **D**. Moreover

**Question 20**. **A**. many **B**. plenty **C**. several **D**. Much

***Part 3:***

Bullying is hard to control and it affects millions of teenagers every day. In the past, it mostly happened at school or in public places, but nowadays the Internet makes it possible for bullies to (23)\_\_\_\_\_\_\_ their victims at home. We call it cyberbullying - when a bully teases or threatens someone online. Experts believe that almost all children and teenagers will experience bullying at some point in their lives.

Most people know that if someone bullies you, you can tell a teacher or a parent. (24)\_\_\_\_\_\_\_ what should you do if you see bullying happening to someone else? People (25)\_\_\_\_\_\_\_ try to ignore bullying become bystanders: they stand by and see bullying happen, but don’t do anything to stop it. Sometimes bystanders are frightened of the bullies, or they’re embarrassed about telling their parents or a teacher. (26)\_\_\_\_\_\_\_\_ reason is that they just feel confused about what to do. But if you don’t do anything, bullies think that their behavior is not bad. They think that people don’t mind, and more bullying happens. That’s why we need to be up-standers. Up-standers say “no” to bullies because bullying is (27)\_\_\_\_\_\_\_ !

Bullying is hard to stop - but together, we can stop it by being up-standers, not bystanders.

*(Adapted from Oxford Metro Student’s Book)*

**Question 23.** **A.** arrive **B.** make **C.** bring **D.** reach

**Question 24.** **A.** But **B.** Because **C.** Although **D.** So

**Question 25.** **A.** who **B.** whom **C.** whose **D.** which

**Question 26.** **A.** Many **B.** Much **C.** Little **D.** Another

**Question 27.** **A.** relevant **B.** unaffected **C.** adequate **D.** unacceptable

***VIII. Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions.***

Modern technologies have changed the way that people communicate with one another. These technologies provide new and innovative ways for people to communicate - text messaging, email, chat and social networks. **They** allow faster and more efficient communication and can help build relationships. However, modern technologies can also have negative effects such as limiting personal contact and straining relationships. The nature of the effect depends in large part on the type of relationship.

Modern technologies limit the amount of separation between work and home. With the advent of computers, the Internet and cell phones people can - and are often expected to - address work issues from home. This can limit family interactions and cause conflict between family members. The use of Internet and television by children and teenagers also limits the amount time spent with family and can increase conflict between children and their parents.

Young people use modern technologies in increasing numbers to communicate with their friends. Text messaging and online chats have become the preferred method of youth communication. A California State University and UCLA study indicates that for young people face-to-face interactions are less desirable than modern modes of communication. **This preference** could cause an inability to form lasting friendships or difficulty understanding social cues. Others believe that modern technologies increase communication and therefore strengthen friendships.

Starting new relationships - romantic and otherwise - can be difficult. Modern technologies allow people to make new connections without the fears characteristic of face-to-face contact. The anonymity and low risk are what makes Internet dating and social networks popular ways of meeting people. However, this anonymity can also be dangerous. In April 2011, a woman sued an online dating site after allegedly being raped by a man she met online.

Modern technologies allow couples to be in contact with each other more than ever before. This can lead to increased expectations and conflict. With the increasing use of cell phones and email, people often expect an **instant** reply to communication. A delayed reply - or none at all - can lead to suspicion and anger. The use of social networks can also affect relationships. Information that was once private - such as relationship conflicts - is now part of the public sphere.

*(*Adapted from *https://oureverydaylife.com/)*

**Question 34:** Which of the following can be the best title for the passage?

**A**. The advantages and disadvantages of social networks on communication

**B**. The positive and negative effects of modern technologies on communication

**C**. The differences between the way people communicate in the past and now

**D**. How people’s relationships have to change to keep up with the development of modern technologies

**Question 35:** The word “**They**” in the first paragraph refers to \_\_\_\_\_\_.

**A**. Emails **B**. Relationships **C**. Social networks **D.** Modern technologies

**Question 36:** According to paragraph 2, why do modern technologies cause conflict between family members?

**A**. Because people often take advantage of these technologies to work from home.

**B**. Since parents spend so much time on TV and the Internet that they can’t take care of their children.

**C**. As the pressure of work in modern time is too heavy for parents to solve at the workplace.

**D**. Because people prefer spending time on the Internet to talking with each other.

**Question 37:** What does the phrase “**this preference**” in paragraph 3 refer to?

**A**. the preference for face-to-face communication.

**B**. the preference to young people.

**C**. the preference for communicating by modern modes.

**D**. the preference for communicating with their friends.

**Question 38:** Which of the following is NOT true, according to the passage?

**A**. People are easier to keep in touch with their friends.

**B**. Singles can have all information about their partners before face-to-face meeting.

**C**. More work is done from home instead of at the workplace.

**D**. People will have a more efficient way to build new relationships.

**Question 39:** The word “**instant**” in paragraph 5 is **opposite**  in meaning to \_\_\_\_\_\_\_\_\_.

**A**. exact **B**. appropriate **C**. immediate **D**. slow

**Question 40:** It can be inferred from the last paragraph that \_\_\_\_\_\_\_\_\_.

**A**. people’s personal information now is no longer confidential due to the social networks.

**B**. people’s relationships become worse and worse with the increasing use of modern technologies.

**C**. couples are likely to separate because of the pressure of keeping in touch on social networks.

**D**. conflicts between people are not difficult to solve with the help of modern technologies.

***Part 2: Read the following passage. Mark the letter A, B, C or D on your answer sheet to indicate the correct answer to each of the questions***

Scientists believe they now have scientific evidence to prove that ecosystems work better when there is a greater variety of species within them. This biodiversity is being lost destroying natural mechanisms that could repair the damage caused by man.

Findingsshow that losing plants and animals is not only reducing our quality of life but actually endangering our very existence. We cut down rich rainforests and replace **them** with one species plantations, such as pine and eucalyptus. We plough up meadows rich in different grasses and herbs and replace them with one grass, for instance rye or wheat.

When a natural ecosystem is simplified the basic processes in the ecosystem are altered and even damaged. Without their biodiversity, they are not able to serve as the natural cleaners of our planet. No longer are they able to **absorb** the carbon dioxide that is being produced in excess. The result is global warming, caused by the increase in the 'greenhouse effect', and ultimately, or even sooner, there will be a change in the world's climate.

**Question 21.** Which of the following is the best title for the passage?

**A.** The Variety of Species **B.** Natural Mechanisms

**C.** How Ecosystems Work Better **D.** The Loss of Biodiversity

**Question 22.** What is the purpose of paragraph 2?

**A.** To show natural mechanisms at work. **B.** To give examples of the loss of biodiversity

**C.** To give example of variety of species. **D.** To show how ecosystems can work better.

**Question 23.** What, according to the passage, might be the final result of the simplification of natural ecosystems?

**A.** There is a loss of biodiversity **B.** There is global warming

**C.** The basic processes are altered **D.** There is a change in the climate

**Question 24.** The word "**them**" in paragraph 2 refers to \_\_\_\_\_\_\_\_\_\_.

**A.** rain forests **B.** Animals **C.** species **D.** Plants

**Question 25.** As used in paragraph 3, the word “**absorb**” could be beat replaced which of the following?

**A.** draw back **B.** pay back **C.** take in **D.** get rid of

**IX. Writing:**

1. Write a paragraph (100-120 words) about ways to preserve our heritage.

2. Write a paragraph (100-120 words) about problems and solutions of deforestation.

3. Write a paragraph (100-120 words) about the pros and cons of self-study.

4. Write a paragraph (100-120 words) about the disavantages of peer pressure.