**2. New lesson**

**a. Matrix**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **KIẾN THỨC****NĂNG LỰC/KỸ NĂNG** |  | **CÂU SỐ** | **ĐƠN VỊ** **NHẬN THỨC** | **MỨC ĐỘ NHẬN THỨC** | **DẠNG CÂU HỎI** | **MÔ TẢ PHẠM VI KIẾN THỨC** |
| **Nhận biết** | **Thông hiểu** | **Vận dụng** | **Vận dụng cao** |
| **1.** **LISTENING***Số câu: 8**Số điểm:2**Tỉ lệ %: 20%* |  |  |  |  |  |  |  |  |  |
|  |  |  |  |
| **2.** **LANGUAGE FOCUS**+ Grammar+ Vocabulary+ Language Function+ Phonetics/Stress pattern*Số câu: 16**Số điểm:4**Tỉ lệ %: 40%.* | **Phonetic (2)** | 1 | -*ed* ending words | ✓ |  |  |  | MCQ | /t/ - /d/ - /id/ |
| 2 | Consonant sound | ✓ |  |  |  | MCQ |  |
| **Stress (2)** | 3 | Word stress 1 |  | ✓ |  |  | MCQ | Stress in words ending in (-*ic* and -*al)/(* -*ese* and -*ee)/(*-*logy* and -*graphy)/**(*-*ity* and -*itive)/(*-*ful* and-*less)* |
| 4 | Word stress 2 | ✓ |  |  |  | MCQ | Stress in words starting with *un*-and *im*- |
| **Vocabulary (3)** | 5 | Word form |  | ✓ |  |  | MCQ | Vocabulary of Unit 7-12 |
| 6 | Phrasal verb | ✓ |  |  |  | MCQ | Phrasal verbs in Unit 7-12 |
| 7 | Collocation | ✓ |  |  |  | MCQ | Collocation in Unit 7-12 |
| **Grammar (7)** | 8 | Verb tense/form |  |  | ✓ |  | MCQ | Passive voice |
| 9 | Verb tense/form |  |  | ✓ |  | MCQ | Past perfect |
| 10 | Conditional sentence  |  | ✓ |  |  | MCQ | Conditional sentence type 2 |
| 11 | Reported speech |  | ✓ |  |  | MCQ | Reported speech: statement |
| 12 | Reported speech |  | ✓ |  |  | MCQ | Reported speech: question |
| 13 | Error identification 1 |  | ✓ |  |  | MCQ | Grammar |
| 14 | Error identification 2 |  |  | ✓ |  | MCQ | Part of speech/ collocation, … |
| **Language function (2)** | 15 | Respond 1 | ✓ |  |  |  | MCQ | Conversations in *Getting started* lesons of Unit 7-12 |
| 16 | Respond 2 |  | ✓ |  |  | MCQ | Conversations in daily life |
| **3. READING** + Reading 1+ Reading 2*Số câu: 8**Số điểm:2**Tỉ lệ %: 20%* | **Reading 1 (4)****(MCQs)** | 17 | CONTENT (~150 words) | ✓ |  |  |  | MCQ | Unit 7-12’s topics |
| 18 |  | ✓ |  |  | MCQ |
| 19 |  | ✓ |  |  | MCQ |
| 20 |  |  |  | ✓ | MCQ | Hard question |
| **Reading 2 (4)****(Gap-filling)** | 21 | CONTENT (~150 words) | ✓ |  |  |  | MCQ | Unit 7-12’s topics |
| 22 |  | ✓ |  |  | MCQ |
| 23 |  |  | ✓ |  | MCQ |
| 24 |  | ✓ |  |  | MCQ |
| **4. WRITING** + Sentence Level+ Pargraph/Discourse Level*Số câu: 8**Số điểm:2**Tỉ lệ %: 20%* | **Writing 1 (4)****(Sentence building)** | 25 | Future continuous |  | ✓ |  |  | Writing | Question |
| 26 | Reported speech |  |  | ✓ |  | Writing | Statement |
| 27 | Conditional sentence  |  |  | ✓ |  | Writing | conditional sentence type 2 |
| 28 | Passive voice |  |  |  | ✓ | Writing | Passive voice with conditional sentence type 1 |
| **Writing 2 (4)****(Rewriting sentence/ Writing a letter – a paragraph)** | 29 | Reported speech |  | ✓ |  |  | Writing | Statement |
| 20 | Reported speech |  |  | ✓ |  | Writing | Question |
| 31 | Passive voice  |  |  |  | ✓ | Writing | Passive voice with conditional sentence type 2 |
| 32 | Conditional sentence  |  |  | ✓ |  | Writing | Conditional sentence type 2 |

**b. the test**

**A. LISTENING (8 questions x 0,25 = 2,0 points)**

***Listen to the announcement. Fill each of the gaps with the ONE word and/or a number. You will listen TWICE.***

|  |  |  |
| --- | --- | --- |
| **Source of noise** | **Organization** | **Phone number** |
| Commercial activitiesTransportation activitiesPublic eventsMilitary vesselsResidential areas | local council2. \_\_\_\_\_\_\_\_ control3.\_\_\_\_\_\_\_\_\_\_ entertainmentnavy department6. police \_\_\_\_\_\_\_\_\_\_\_\_ | 1. \_\_\_\_\_\_\_\_1314544. \_\_\_\_\_\_\_\_5. \_\_\_\_\_\_\_\_133666 |

***Listen to the instructions on what to do in an earthquake. Decide if the statements are true (T) or false (F). Circle T or F.***

|  |  |  |
| --- | --- | --- |
| 1. If you are indoors, try to run away as far as possible | T | F |
| 2. If you are driving, get out of the car immediately | T | F |
| 3. You shouldn’t stop near trees, buildings and utility wires | T | F |
| 4. If you are trapped, keep shouting loudly until helpers come | T | F |

**B. MULTIPLE CHOICES: (24 questions x 0.25 = 6.0 points)**

***Mark the letter A, B, C, or D on your answer sheet to indicate the word whose underlined part is pronounced differently from that of the rest in each of the following questions.***

1. **A.** want**ed** **B.** need**ed** **C.** excit**ed** **D.** burn**ed**

2. **A.** stop**s** **B.** book**s** **C.** look**s** **D.** toy**s**

***Mark the letter A, B, C, or D on your answer sheet to indicate the word that differs from the rest in the position of the main stress of the following questions.***

3. **A.** creativity **B.** immature **C.** negative **D.** nationality

4. **A.** impossible **B.** importantly **C.** connectivity **D.** natural

***Mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the following questions.***

5. This river will soon become \_\_\_\_\_\_\_if the people here keep dumping waste into it.

**A.** pollute **B.** polluting **C.** pollution **D.** polluted

6. When my family goes camping, the most interesting thing is to \_\_\_\_\_\_\_\_\_the tent.

**A.** put up **B.** get up **C.** take up **D.** make up

7. I need to \_\_\_\_\_\_\_\_\_\_\_\_a rest because I’m so tired now.

**A.** take **B.** do **C.** put **D.** make

8. The victim on the roofs of the houses\_\_\_\_\_\_\_\_\_ with food and water by the rescue team.

**A.** provided **B.** will be provide

**C.** were provided **D.** had provided

9. I learnt from the news on TV that the earthquake \_\_\_\_\_\_\_ hundreds of houses.

**A.** destroys **B.** were destroyed **C.** had destroyed **D.** are destroyed

10. If there were no water and air, there \_\_\_\_\_ no life on earth.

**A.** was **B.** will be **C.** would be **D.** were

11. “I want to become a teacher when I grow up.” Nam said.

**A.** Nam said that he wanted to become a teacher when he grew up.

**B.** Nam said that I wanted to become a teacher when I grew up.

**C.** Nam said that he wants to become a teacher when he grows up.

**D.** Nam said that he wanted to become a teacher when he grows up

12. “Which language do you speak?” Mary asked me.

**A.** Mary asked me which language did you speak.

**B.** Mary asked me which language I spoke.

**C.** Mary asked me which language did I speak.

**D.** Mary asked me which language you spoke.

***Mark the letter A, B, C, or D on your answer sheet to indicate the underlined part that needs correction in each of the following questions***

13. Hundreds of houses destroyed after a tornado hit the small town of Texas.

 **A B C D**

14. Do you know that the word “tsunami” takes from the Japanese for “harbor wave”. **A B C D**

***Mark the letter A, B, C, or D on your answer sheet to indicate the most suitable response to complete each of the following exchanges.***

15. Tim: - It seems many houses and public buildings were destroyed or flooded and thousands of people were left homeless.

 Linda: “\_\_\_\_\_\_\_\_”

**A.** wow **B.** That’s great

**C.** That’s awful **D.** That’s awesome

16. Peter: “Marry and Tom are getting married next month.” - David: “\_\_\_\_\_\_\_\_”

**A**. That’s a relief **B.** That’s awful

**C.** That’s shocking **D.** That’s awesome

***Read the following passages and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the following questions.***

**CHRISTOPHER COLUMBUS**

 Christopher Columbus was born in Genoa, Italy in 1451. While spending most of his early years at sea, Columbus began to believe that he could find a shortcut to the Indies by sailing west across the Atlantic Ocean. Unfortunately, the King of Portugal refused to finance such a trip, and Columbus was forced to present his idea to the King and Queen of Spain. In 1492, King Ferdinand and Queen Isabella agreed to pay for his trip. They gave him a crew and three ships, the Nina, Pinta and Santa Maria**.** Columbus sailed aboard the Santa Maria**.**

 The trip was long and hard**.** Many sailors grew restless and wanted to turn around**.** After two months at sea, land was finally sighted**.** The ships docked was on the island of Hispaniola**.** Columbus named the native people he saw "Indians”, because he believed he had found the shortcut he was looking for. In actuality, Columbus found North America, a brand new continent at that time. Columbus, however, couldn't be convinced**.** He died with the belief he had shortcut to Indies. Soon, however, other explorers and nations understood the importance of his discoveries. Columbus' discoveries set the stage for the Age of Exploration, one of the most fascinating and exciting times in world history.

17. Where was A Christopher Columbus born?

**A.** The New World **B.** Portugal **C.** Spain **D.** Italy

18. Which is NOT true?

**A.** Columbus was born in Italy.

**B.** Columbus received three ships and a crew from the King and Queen of Spain.

**C.** Columbus found a shortcut to the Indies.

**D.** The journey across the Atlantic took two months.

19. Which of the following was NOT one of his ships?

**A.** Nina **B.** Isabella **C.** Pinta **D.** Santa Maria

20. Why was Christopher Columbus very important?

**A.** He believed he found a shortcut to the Indies.

**B.** He first used the word "Indians".

**C.** He discovered a whole new continent.

**D.** He was one of the bravest explorers of all time.

***Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct word or phrase that best fits each of the numbered blanks.***

***Erosion in America***

 Erosion of America's farmland by wind and water has been a problem since settlers first put the prairies and grasslands under the plow in the nineteenth century. By the 1930s, (1) \_\_\_\_\_\_282 million acres of farmland (2) \_\_\_\_\_\_ by erosion. After 40 years of (3)\_\_\_\_\_\_ efforts, soil erosion has accelerated due to new demands (4) \_\_\_\_\_\_ on the land by heavy crop pollution. In the years ahead, soil erosion and the pollution problems it causes are likely to replace petroleum scarcity as the nation's most critical natural resource problem.

21. **A.** more than **B.** more **C.** less **D.** than

22. **A.** damaged **B.** was damaged **C.** were damaged **D.** damages

23. **A.** conserve **B.** conservation **C.** conserving **D.** conservations

24. **A.** were placed **B.** was placed **C.** which placed **D.** placed

**C. WRITING (8 questions x 0.25 = 2.0 points)**

***I. Make the meaningful sentences using the given words***

25. They /fly/ Hanoi/ this time tomorrow?

……………………………………………………………………………..

26. Nam told Trung / be/ go abroad / following day.

…………………………………………………………………………………..

27. If I /be/ teacher/ I / apply / that job.

…………………………………………………………………………………..

28. If I /give/ laptop, I / be/ better/ Computer Science.

……………………………………………………………………………..

***II. Finish each of the sentences in such a way that it means exactly the same as the sentence printed before it.***

29. “I try to learn hard to pass the entrance exam” My sister said.

🡪 My sister said ………………………………………………………..

30. “When can people travel to the Mars as tourists?” Tom asked his friends

🡪Tom asked………………………………………………………..

31.If someone gave you a plane, what would you do?

🡪 If you………………………………………………………………

32. She can’t be employed because she doesn’t have a college degree.
🡪 If ………………………………………………………………