**ANSWER KEY**

**TEST 014**

**(BỘ ĐỀ ÔN THI VÀO LỚP 10 THPT NĂM HỌC 2020-2021)**

***Listen and choose the correct answer to each of the following sentences.***

**1.** How old is the boy?

**A.** 14 **B.** 15 **C.** 16 **D.** 17

**2.** When do the under 16s train?

**A.** on Tuesday and Thursday evening? **B.** on Monday evenings

**C.** on Sundays from 6:30- 8:30 p.m **D.** at weeekends

**3.** When does the training start?

**A.** tomorrow **B.** next week **C.** next month **D.** next year

**4.** How much are the glasses?

**A.** 50 pounds **B.** 100 pounds **C.** 200 pounds **D.** free for under 18s

**5.** What does he have to do to join?

**A.** complete a form **B.** bring a camera

**C.** choose one swimming pool **D.** meet the manager

**6.** What is his name?

**A.** Michelle Russ **B.** Rob Tyson **C.** Tyrone Williams **D.** Mark Claire

***Listen and choose the correct answer to each of the following sentences.***

**7.** Lately, she \_\_\_.

**A.** easily falls asleep **B.** can’t fall asleep **C.** sleeps all night **D.** sleeps very well

**8.** Lately, he doesn’t \_\_\_.

**A.** take any vitamins **B.** fell tired **C.** have any energy **D.** have good meals

**9.** She gets very bad\_\_\_.

**A.** backaches **B.** headaches **C.** pains in her eyes **D.** toothaches

**10.** He’s getting a lot of\_\_\_ this year.

**A.** toothaches **B.** stomaches **C.** backaches **D.** colds

***Mark the letter A, B, C or D on your answer sheet to indicate the word whose underlined part differs from the other three in pronunciation in each of the following questions.***

**11.** **A.**  appeared **B.** agreed **C.** increased **D.** borrowed

**12.** **A.** rather **B.** them **C.** neither **D.** think

***Mark the letter A, B, C or D on your answer sheet to indicate the word that differs from the other three in the position of primary stress in each of the following questions.***

**13.** **A.** disease **B.** humour **C.** cancer **D.** treatment

**14.** **A.** determine **B.** consider **C.** encourage **D.** overcome

***Mark the letter A, B, C or D on your answer sheet to indicate the underlined part that needs correction in each of the following questions.***

**15.** Mrs Adams was surprise that her son and his friend had gone to the mountains to ski.

 **A B C D**

**16.** Lan was extreme pleased that she got an A for her assignment.

 **A B C D**

**17.** My friend, whom bicycle was stolen last week, has decided to buy a motorbike

 **A B C D**

***Mark the letter A, B, C or D on your answer sheet to indicate the correct answer to each of the following questions.***

**18.** What will you do if you \_\_\_\_\_\_\_\_\_\_ the final examinations?

**A.** will pass **B.** would pass **C.** pass **D.** passed

**19.** Don’t worry, everything is \_\_\_\_\_\_\_ control.

**A.** under  **B.** without  **C.** in  **D.** at

**20.** UFOs mean \_\_\_\_\_\_\_ flying objects.

**A.** unknown  **B.** unidentified  **C.** unable  **D.** unimaginary.

**21.** Jeans have never been out of fashion\_\_\_\_\_\_people began to wear them in 1960s.

**A.** since **B.** and  **C.** although  **D.** or

**22.** The local police are still \_\_\_\_\_missing villagers after the storm.

**A.** giving up  **B.** looking for  **C.** turning on **D.** going on

**23.** The teacher told the students always to tell the\_\_\_\_\_\_\_\_\_\_\_\_\_.

**A.** right **B.** truth **C.** information **D.** fact

**24.** I wish my summer holiday \_\_\_\_\_\_\_\_\_\_ longer.

**A.** will be **B.** is **C.** were **D.** has been

**25.** The problem with him is that he suffers from constant\_\_\_\_\_\_\_\_\_\_\_\_\_.

 **A.** sleepy **B.** sleepless **C.** sleeplessness **D.** asleep

**26.** Everybody likes to be independent, \_\_\_\_\_\_\_\_?

**A.** does he  **B.** isn’t he  **C.** aren’t they  **D.** don’t they

**27.** The volcano on the island is still\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ .

 **A.** alive **B.** performing **C.** busy **D.** active

**28.** He is very lonely. He doesn’t have \_\_\_\_\_\_\_\_\_ friends.

**A.** few  **B.** any  **C.** much  **D.** some

***Mark the letter A, B, C or D on your answer sheet to indicate the most suitable response to complete each of the following exchanges.***

**29.** - **Anna:** Would you like to have lunch with us?

 **- Laura:** \_\_\_\_\_\_\_.

**A.** All right  **B.** Yes, I would  **C.** No, I wouldn’t like  **D.** Yes, I’d love to

**30.** - **John:** Shall I get a taxi for you?

- **John’s lecturer:** \_\_\_\_\_\_.

**A.** Yes, I’d love to  **B.** Oh, that would be nice

**C.** Let’s do  **D.** Yes, why not?

***Mark the letter A, B, C or D on your answer sheet to indicate the word CLOSEST in meaning to the underlined word in each of the following questions.***

**31.** Button decided to **continue** with his studies for another two years.

**A.** get on  **B.** go on  **C.** carry out  **D.** turn off

**32.** When their rent increased from 200 to 400 a month, they protested against such a **tremendous** increase.

**A.** light **B.** huge **C.** tiring **D.**difficult

***Mark the letter A, B, C or D on your answer sheet to indicate the word(s) OPPOSITE in meaning to the underlined word(s)in each of the following questions.***

**33.** I’ll have to **whisper** to you, otherwise he will hear what we are saying.

**A.** shout **B.** whistle **C.** talk **D.** say

**34.** Although it’s a long day for us, we feel we are **contented** with what we do.

**A.** dissatisfied **B.** excited **C.** shocked **D.** interested

***Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct word or phrase that best fits each of the numbered blanks.***

 Face-to-face conversation is a two-way process: You speak to me, I reply to you and so on. Two-way (35)\_\_\_\_\_\_\_ depends on having a coding system that is understood by both sender and (36)\_\_\_\_\_\_\_, and an agreed convention about signaling the beginning and end of the message. In speech, the coding system is the language like English or Spanish; the convention that one person speaks at a time may seem too obvious to mention. In fact, the signals (37)\_\_\_\_\_\_\_ in conversation and meetings are often verbal. For example, lowering the pitch of the voice may mean the end of a sentence, a sharp intake of breath may signal the desire to interrupt, catching the chairman’s eye may indicate the desire to speak in a formal setting like a debate, a clenched fist may indicate anger. When (38)\_\_\_\_\_\_\_ visual signals are not possible, more formal signals may be needed.

**35.** **A.** exchange  **B.** interchange  **C.** communication  **D.** correspondence

**36**. **A.** announcer  **B.** receiver  **C.** messenger  **D.** transmitter

**37.** **A.** use  **B.** are used  **C.** using  **D.** used

**38.** **A.** their  **B.** these  **C.** this  **D.** that

***Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions.***

 Over the past 600 years, English has grown from a language of few speakers to become the dominant language of international communication. English as we know it today emerged around 1350, after having incorporated many elements of French that were introduced following the Norman invasion of 1066. Until the 1600s, English was, for the most part, spoken only in England and had not extended even as far as two centuries, English began to spread around the globe as a result of exploration, trade (including slave trade), colonization, and missionary work. Thus, small **enclaves** of English speakers became established and grew in various parts of the world. As these communities proliferated, English gradually became the primary language of international business, banking and diplomacy.

 Currently, about 80 percent of the information stored on computer systems worldwide is English. Two - thirds of the world’s science writing is in English, and English is the main language of technology, advertising, media, international airports, and air traffic controllers - Today there are more than 700 million English users in the world, and over half of these are nonnative speakers, constituting the largest number of nonnative users than any other language in the world.

**39.**  What is the main topic of this passage?

**A.** The French influence on the English Language.

**B.** The English history.

**C.** The expansion of English as an international language.

**D.** The use of English for science and Technology.

**40.** Approximately when did English begin to be used beyond England?

**A.** in 1066  **B.** around 1350  **C.** before 1600  **D.** after 1600

**41.** According to the passage, all of the following contributed to the spread of English around the world EXCEPT\_\_\_\_\_\_.

**A.** the slave trade  **B.** the Norman invasion **C.** missionaries  **D.** colonization

**42.** The word “**enclaves**” in line 6 could be best replaced by which of the following.

**A.** communities  **B.** organizations  **C.** regions  **D.** countries

***Mark letter A, B, C or D on your answer sheet to indicate the sentence that is closest in meaning to the original sentence in each of the following questions.***

**43. “Why do you come here late?”, she asked me.**

**A.** She asked me why I came there late.  **B.** She asked me why did I come there late.

**C.** She asked me why he came here late.  **D.** She asked me why he did come there late.

**44. You can enrich your knowledge by listening to the radio.**

**A.** You can be rich if you listen to the radio.

**B.** Listening to the radio makes you know less.

**C.** Listening to the radio enables you to be rich.

**D.** Listening to the radio can make you know more .

**45. It took him two hours to do his homework.**

**A.** He did his homework two hours ago.  **B.** He finished his homework two hours ago.

**C.** He had his homework done in two hours.  **D.** He spent two hours doing his homework.

**46. He last had his eyes tested a year ago.**

**A.** He hadn't tested his eyes for a year.  **B.** He didn't have any tests on his eyes in a year.

**C.** He hasn't had his eyes tested for a year.  **D.** The last time he tested his eyes was a year ago

**47. No one but the seven-year-old boy saw the accident.**

**A.** Only the seven-year-old boy saw the accident.

**B.** No one at all saw the seven-year-old boy's accident.

**C.** The seven-year-old boy saw no one in the accident.

**D.** No one in the accident saw the seven-year-old boy

**48. Most people get fewer colds in summer than in winter.**

**A.** A person is more likely to get a cold in winter than in summer.

**B.** More people have summer colds than winter colds.

**C.** People get colder in summer than in winter.

**D.** Winter is much colder than summer.

**49. He couldn't afford the flat**.

**A.** He didn't have enough money for the flat.

**B.** He had never afforded for the flat.

**C.** He couldn't stay in the flat because of having much money.

**D.** He wouldn't buy the flat despite having much money.

**50. The weather is terrible. I am very depressed now.**

**A.** If the weather had not been terrible, I wouldn't be so depressed now.

**B.** If the weather were not terrible, I wouldn't be so depressed now.

**C.** Unless the weather were terrible, I wouldn't have been so depressed now.

**D.** Had the weather been terrible, I would be depressed now.

**\_\_\_\_\_The end\_\_\_\_\_**