**Họ tên học sinh:**   **Lớp:**

**Ngày thi:**   **Điểm:**

***Mark the letter A, B, C, or D on your answer sheet to indicate the word whose underlined part differs from the other three in pronunciation in each of the following questions.***

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Question 1:** | **A**. climber | **B**. bomb | **C**. blue | **D**. comb |
| **Question 2:** | **A**. pine | **B**. psychology | **C**. plane | **D**. pick |
| **Question 3:** | **A**. protected | **B**. visited | **C**. destroyed | **D**. eliminated |
| **Question 4:** | **A**. line | **B**. medicine | **C**. examine | **D**. determine |
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***Mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the following questions.***

**Question 6**: The new laws to conserve wildlife in the area will come into force next month,

|  |  |  |  |
| --- | --- | --- | --- |
| **A**. protect | **B**. pollute | **C**. destroy | **D**. eliminate |

**Question 7**: Harmful insects must be ­\_\_\_\_\_ to protect our crops.

|  |  |  |  |
| --- | --- | --- | --- |
| **A**. conserved | **B**. protected | **C**. destroyed | **D**. cultivated |

**Question 8**: Water pollution is more and more serious due to the tests of nuclear weapons in the seas and oceans.

|  |  |  |  |
| --- | --- | --- | --- |
| **A**. circulation | **B**. environment | **C**. elimination | **D**. contamination |

**Question 9**: ­\_\_\_\_\_ earth is warmer and many scientists have stated that the problem will be even worse in future.

|  |  |  |  |
| --- | --- | --- | --- |
| **A**. No article / a | **B**. The / the | **C**. An / a | **D**. An / no article |

**Question 10**: He said that he would never sell the ­\_\_\_\_\_ collections of stamps that his father gave him.

|  |  |  |  |
| --- | --- | --- | --- |
| **A**. value | **B**. invaluable | **C**. valueless | **D**. invaluably |

**Question 11**: We should do something immediately to save the Earth ­\_\_\_\_\_ being destroyed.

|  |  |  |  |
| --- | --- | --- | --- |
| **A**. from | **B**. for | **C**. in | **D**. at |

**Question 12**: Man and animals need a constant supply of water to live.

|  |  |  |  |
| --- | --- | --- | --- |
| **A**. regular | **B**. rare | **C**. short | **D**. inadequate |

**Question 13**: Man is doing harm ­\_\_\_\_\_ the environment

|  |  |  |  |
| --- | --- | --- | --- |
| **A**. on | **B**. in | **C**. for | **D**. to |

**Question 14**: Animals living in the ­\_\_\_\_\_ need protecting

|  |  |  |  |
| --- | --- | --- | --- |
| **A**. wild | **B**. wildly | **C**. wilder | **D**. wilderness |

**Question 15**: We were very surprised at his ­\_\_\_\_\_. He not only makes toys for himself but also help his sister with some needle work.

|  |  |  |  |
| --- | --- | --- | --- |
| **A**. create | **B**. creative | **C**. creation | **D**. creating |

**Question 16**: The new laws will be ­\_\_\_\_\_ to restrict wildlife destruction.

|  |  |  |  |
| --- | --- | --- | --- |
| **A**. pasted | **B**. passed | **C**. supplied | **D**. taken away. |

**Question 17**: She was not in the back yard, ­\_\_\_\_\_ upstairs.

|  |  |  |  |
| --- | --- | --- | --- |
| **A**. either she was | **B**. nor she was | **C**. nor was she | **D**. no she was  |

**Question 18**: It is impossible to do this work.

|  |  |
| --- | --- |
| **A**. It is impossible to be done this work. | **B**. To be done this work is impossible, |
| **C**. Being done this work is impossible, | **D**. This work is impossible to be done. |

**Question 19**: They were carrying two injured players out of the field.

|  |
| --- |
| **A**. Two players were injured and carrying out of the field. |
| **B**. The field was being carried two injured players. |
| **C**. Two players were injured and carried out of the field. |
| **D**. Two injured players were being carried out of the field. |

**Question 20**: ­\_\_\_\_\_ yet?

|  |  |
| --- | --- |
| **A**. Has the report been written | **B**. Has the report written |
| **C**. Did the report write | **D**. Was the report written |

**Question 21**: Neither the teacher ­\_\_\_\_\_ his students participated in the activities.

|  |  |  |  |
| --- | --- | --- | --- |
| **A**. or | **B**. nor | **C**. but also | **D**. as |

**Question 22**: It is difficult ­\_\_\_\_\_ the problem of pollution.

|  |  |  |  |
| --- | --- | --- | --- |
| **A**. solve | **B**. to solve | **C**. solving | **D**. solved |

**Question 23**: The door \_\_\_\_\_ open at any circumstances.

|  |  |  |  |
| --- | --- | --- | --- |
| **A**. should not leave | **B**. should left | **C**. should not be left | **D**. should not be leave |

**Question 24**: The teacher made us do a lot of homework because the final examination was coming.

|  |
| --- |
| **A**. A lot of homework was made to do |
| **B**. A lot of homework was made by the teacher |
| **C**. We were made do a lot of homework by our teacher |
| **D**. We were made to do a lot of homework by our teacher |

**Question 25**: The road in our town \_\_\_\_\_.

|  |  |  |  |
| --- | --- | --- | --- |
| **A**. wide | **B**. are being wide | **C**. are being widened | **D**. are being widen |

**Question 26**: \_\_\_\_\_ the importance of conservation, the students have taken part in the campaign of planting trees in some areas,

|  |  |  |  |
| --- | --- | --- | --- |
| **A**. Realize | **B**. To realize | **C**. Realizing | **D**. Realized |

**Question 27**: Will you stop \_\_\_\_\_ that horrible noise?

|  |  |  |  |
| --- | --- | --- | --- |
| **A**. make | **B**. to make | **C**. making | **D**. made |

**Question 28**: He was seriously injured in the accident. He could not see; \_\_\_\_\_.

|  |  |
| --- | --- |
| **A**. nor could he hear | **B**. nor he could hear |
| **C**. nor he heard | **D**. he could not hear nor |

**Question 29**: \_\_\_\_\_ many species are dying out.

|  |  |  |  |
| --- | --- | --- | --- |
| **A**. It says | **B**. It is said | **C**. People is said | **D**. It is saying |

**Question 30**: The president \_\_\_\_\_ seriously ill.

|  |  |  |  |
| --- | --- | --- | --- |
| **A**. is said | **B**. is said to be | **C**. is said for being | **D**. is said being |

***Mark the letter A, B, C, or D on your answer sheet to indicate the underlined part that needs correction in each of the following questions.***

**Question 31**: The floods are caused billions of dollars in damage to homes, businesses, water treatment facilities, bridges, roadways, and farmland.

|  |  |  |  |
| --- | --- | --- | --- |
| **A**. are caused | **B**. billions of dollars | **C**. to homes | **D**. and farmland |

**Question 32**: He thinks natural resources are endless, but I am afraid that they will used up someday.

|  |  |  |  |
| --- | --- | --- | --- |
| **A**. thinks | **B**. are endless | **C**. am afraid | **D**. will used up |

**Question 33**: Do you know that more as 200 native plant species in the United States have gone extinct?

|  |  |  |  |
| --- | --- | --- | --- |
| **A**. more as | **B**. native plant species | **C**. have gone | **D**. extinct |

**Question 34**: Almost every part of the world have been experienced an earthquake in recent years, and will experience earthquake in the years to come.

|  |  |
| --- | --- |
| **A**. have been experienced | **B**. in recent years |
| **C**. will experience | **D**. in the years to come |

**Question 35**: Hydroelectric power is inexpensive and environmentally safe but impractical for areas where are far from the moving water.

|  |  |  |  |
| --- | --- | --- | --- |
| **A**. inexpensive | **B**. environmentally safe | **C**. impractical | **D**. where |

***Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions.***

**Question 36 - 40**:

Many believe only animals are endangered. They think wild plants can just grow back after damage. This is not true. Our plants are declining at an alarming rate. Among them are some of the most beautiful and useful species on Earth. The importance of plants to life on Earth is immeasurable. The landscape and wildlife we enjoy, the food we eat, even the very air we breathe is connected to plant life.
Plants support wildlife. The U.S. Forest Service has stated that for every plant species that goes extinct, up to 30 other species of plants, insects and other animals may also decline. Plants provide the food and habitat for wildlife.
Plants support a healthy environment. They provide clean air, help hold soil in place, clean water, moderate wind and water impacts, and shade the earth.
Plants support people. Plants give many gifts to man. They provide food, fiber, and fuels. Many plants are known to contain chemicals that can be used to treat human illnesses. Others have the ability to fight agricultural pests and improve existing crops.
This is a real crisis. Habitat destruction, over collection, and other environmental damage are eroding our natural plant communities. Some species have declined to such small numbers that a bad storm or a plant collector could wipe them out in minutes. Without intervention they will be lost forever.

(Question 36) According to the text, \_\_\_\_\_.

|  |
| --- |
| **A**. plants play a very important role to life on Earth |
| **B**. plants do not play a very important role to life on Earth |
| **C**. wild plants can just grow back easily after damage |
| **D**. our plants are increasing |

(Question 37) Which sentence is correct?

|  |
| --- |
| **A**. The landscape, wildlife, food, air is connected to plant life. |
| **B**. Plants do not influence the environment |
| **C**. Plants do not influence wildlife. |
| **D**. Plants can provide only food for wildlife.  |

(Question 38) Plants \_\_\_\_\_.

|  |  |
| --- | --- |
| **A**. do not provide habitat for wildlife | **B**. do not contain chemicals |
| **C**. can prevent erosion | **D**. cannot shade the earth |

(Question 39) Food, fiber, fuels, and chemicals that can be used to treat human illnesses are the \_\_\_\_\_ plants give us.

|  |  |  |  |
| --- | --- | --- | --- |
| **A**. protection | **B**. extinction | **C**. gifts | **D**. pests |

(Question 40) The writer advised us \_\_\_\_\_.

|  |  |
| --- | --- |
| **A**. to destroy plants as much as possible | **B**. to intervene on plant extinction |
| **C**. not to grow any plants | **D**. not intervene on plant extinction |

***Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct word or phrase that best fits each of the numbered blanks.***

**Question 41 - 50**:

Today, in China, (41)                      large scale destruction of forests has occurred, the government has required that every citizen (42)                      the ages of 11 and 60 plant three to five trees (43)                      year or do the equivalent amount of work in other forest (44)                      . The government claims that at (45)                      1000 million trees have been planted in China every year (46)                      1982. In western countries, increasing consumer demand for wood products that have been produced is causing forest landowners and forest industries to become (47)                      accountable for their forest management and timber harvesting practices.
The Arbor Day Foundation’s Rain Forest Rescue program is a charity that helps to (48)                      deforestation. The charity uses money to buy up (49)                      preserve rainforest land before the lumber companies can buy it. The Arbor Day Foundation then (50)                      the land from deforestation

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| (41)  | **A**. whom | **B**. which | **C**. that | **D**. where |
| (42)  | **A**. on | **B**. between | **C**. of | **D**. in |
| (43)  | **A**. the | **B**. for | **C**. per | **D**. many |
| (44)  | **A**. services | **B**. destructions | **C**. extinction | **D**. damage |
| (45)  | **A**. least | **B**. the least | **C**. last | **D**. the last |
| (46)  | **A**. in | **B**. since | **C**. for | **D**. a go |
| (47)  | **A**. increase | **B**. increasing | **C**. increasingly | **D**. increased |
| (48)  | **A**. pollute | **B**. motivate | **C**. encourage | **D**. prevent |
| (49)  | **A**. and | **B**. nor | **C**. or | **D**. but |
| (50)  | **A**. protects | **B**. supplies | **C**. provides | **D**. destroy |

 **----- HẾT -----**

**Họ tên học sinh:**   **Lớp:**

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***Mark the letter A, B, C, or D on your answer sheet to indicate the word whose underlined part differs from the other three in pronunciation in each of the following questions.***

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
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|  |  |  |  |
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|  |  |  |  |
| --- | --- | --- | --- |
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|  |  |  |  |
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|  |  |  |  |
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|  |  |  |  |
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|  |  |  |  |
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|  |
| --- |
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|  |  |  |  |
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|  |
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|  |  |
| --- | --- |
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|  |  |  |  |
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|  |
| --- |
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|  |
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|  |  |
| --- | --- |
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|  |  |  |  |
| --- | --- | --- | --- |
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|  |  |
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|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| (41)  | **A**. whom | **B**. which | **C**. that | **D**. where |
| (42)  | **A**. on | **B**. between | **C**. of | **D**. in |
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| (44)  | **A**. services | **B**. destructions | **C**. extinction | **D**. damage |
| (45)  | **A**. least | **B**. the least | **C**. last | **D**. the last |
| (46)  | **A**. in | **B**. since | **C**. for | **D**. a go |
| (47)  | **A**. increase | **B**. increasing | **C**. increasingly | **D**. increased |
| (48)  | **A**. pollute | **B**. motivate | **C**. encourage | **D**. prevent |
| (49)  | **A**. and | **B**. nor | **C**. or | **D**. but |
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 **----- HẾT -----**